



Standard Tests

Unit 1

Vocabulary

- 1 1. make phone calls, 2. make a video, 3. check e-mail, 4. listen to music, 5. watch films, 6. shop online, 7. share photos, 8. send messages, 9. play games
- 2 1. Is, 2. is, 3. can, 4. play

Grammar

- 1 1. is, 2. isn't, 3. is, 4. are, 5. aren't, 6. are, 7. are, 8. are
- 2 1. those, 2. these, 3. this, 4. that, 5. those, 6. these
- 3 1. is, 2. is, 3. are, 4. is, 5. are, 6. is, 7. are

Listening and Reading

- 1 1. grandparents photo, 2. elephants photo, 3. man with boy and girl photo, 4. cats photo, 5. kangaroos photo, 6. parents and baby photo
- 2 1. T, 2. F, 3. F, 4. F, 5. F, 6. T

Unit 2

Vocabulary

- 1 words that describe hair: 1. long, 2. blonde, 3. black, 4. dark, 5. short, 6. red
words that describe eyes: 7. green, 8. blue, 9. brown
words that describe the body: 10. thin, 11. tall, 12. medium-weight, 13. medium-height, 14. chubby, 15. short
accessories: 16. braces, 17. glasses
- 2 1. fun / outgoing, 2. intelligent / rude, 3. shy / serious, 4. serious / kind, 5. shy

Grammar

- 1 1. have got, 2. has got, 3. have got, 4. have got, 5. has got, 6. have got
- 2 1. your, 2. their, 3. her, 4. our, 5. his, 6. their

Listening and Reading

- 1 1. B, I, J, Q; 2. C, K, H, S; 3. F, L, I, M, R; 4. P, T; 5. G, J, N, S; 6. R
- 2 1. b, 2. a, 3. c, 4. a, 5. b, 6. c

Unit 3

Vocabulary

- 1 1. train, 2. underground, 3. bicycle, 4. motorcycle, 5. airplane, 6. car, 7. bus
- 2 1. coffee shop, 2. park, 3. shopping centre, 4. grocery, 5. bank, 6. school, 7. hospital, 8. supermarket

Grammar

- 1 1. There's a petrol station on the corner. 2. There isn't an underground in this city. 3. There aren't any shopping centres in this town. 4. Is there a hospital near your house? 5. There's a new restaurant on Oak St. 6. Are there any theatres near the Eiffel Tower?
- 2 Answers will vary.
- 3 1. Go straight on Oak Street. 2. Turn right on Purple Street. 3. Go straight on Purple Street. 4. Go past the park. 5. Turn left on Pine Street. 6. Your destination on the right.

Listening and Reading

- 1 1. Crumpet Street, 2. Mary Street, 3. Eastmore Avenue, 4. Rome Street, 5. New Boulevard
- 2 1. an underground app, 2. an instruction manual, 3. a maps website, 4. a videogame website, 5. a sign at the airport, 6. an advertisement

Unit 4

Vocabulary

- 1 Fruits: 1. apple, 2. banana, 3. orange, Vegetables: 4. broccoli, 5. beans, 6. onion, 7. carrot
Animal origin: 8. beef, 9. butter, 10. cheese, 11. chicken, 12. egg
Drinks: 13. juice, 14. soft drink, 15. water
Others: 16. bread, 17. pasta, 18. rice
- 2 Answers will vary.

Grammar

- 1 1. is some, 2. is an, 3. are some, 4. is some, 5. is a, 6. are some, 7. are some
- 2 1. Is there any coffee?, 2. Are there any potatoes? 3. Are there any biscuits? 4. Is there any broccoli in the fridge? 5. Is there any oil? 6. Are there any strawberries?

Listening and Reading

- 1 1. c, 2. a, 3. b, 4. a, 5. c
- 2 1. C, 2. D; 3. A; 4. B

Unit 5

Vocabulary

- 1 1. American football, 2. basketball, 3. cycling, 4. baseball, 5. cricket, 6. tennis, 7. football, 8. rugby, 9. table tennis
- 2 1. artist, 2. nurse, 3. journalist, 4. scientist, 5. social worker, 6. teacher, 7. doctor
- 3 1. community centre, 2. office, 3. laboratory, 4. studio, 5. hospital



Answer Key Standard Tests and Tests Plus

Grammar

- 1 1. Cheetahs can run 120 kilometres per hour.
2. They can't live in the Arctic. 3. Toucans can fly short distances. 4. They can't swim in the ocean.
5. Blue whales can swim long distances. 6. They can't breathe under water.
- 2 1. Would you like to visit New York? 2. Is parkour a dangerous sport? 3. I can't play tennis very well.
4. Sarah can recycle plastic bottles. 5. Tom would love to visit the Statue of Liberty. 6. Anna would like to be a journalist. 7. What do you do? 8. I'd like to be a nurse.

Listening and Reading

- 1 1. basketball, 2. table tennis, 3. hockey, 4. cricket,
5. cycling, 6. swimming
- 2 1. T, 2. T, 3. T; 4. F; 5. T; 6. F

Unit 6

Vocabulary

- 1 1. My mum asked me to clean my room.
2. It's a good idea to do the dishes after dinner.
3. My sister really enjoys hanging out with friends.
4. Reading your notes helps you to remember things when you do homework. 5. My family and I have a great time when we watch a film.
6. Rex, my dog, barks a lot when he wants to go to the park. 7. Somebody help me to take out the rubbish. 8. A good idea to do exercise at night is to walk your dog. 9. I'm an active person, so I don't really like playing video games.
- 2 1. tired, 2. happy, 3. excited, 4. scared, 5. angry,
6. sad, 7. bored, 8. nervous

Grammar

- 1 1. have to do, 2. has to study, 3. have to help,
4. have to eat, 5. has to travel, 6. have to make
- 2 1. has, 2. watch, 3. has, 4. don't, 5. reads, 6. play
- 3 1. Does Melinda have breakfast at seven o'clock? Yes, she does. 2. Do Craig and John watch TV after school? Yes, they do. 3. Does the athlete have a shower after exercising? Yes, he / she does.
4. Do Lorena and I go to school on Sundays? No, we don't. 5. Does she read books at night? Yes, she does. 6. Do Marco and his band play every Friday? Yes, they do.

Listening and Reading

- 1 1. A, 2. F, 3. D; 4. C; 5. B; 6. E
- 2 1. T; 2. T; 3. F; 4. F; 5. T; 6. T

Unit 7

Vocabulary

- 1 1. 99.9, 2. 32.99, 3. 64.99, 4. 14.99, 5. 24.99,
6. 59.99, 7. 144.99, 8. 85.99, 9. 40.45, 10. 54.99,
11. 49.99, 12. 9.99
- 2 1. Socks are cheap. 2. A coat is expensive.
3. A T-shirt is casual. 4. A dress is elegant. 5. Sandals are comfortable. 6. Jeans are popular. 7. Shorts are useful. 8. Boots are uncomfortable.

Grammar

- 1 1. Is reading, 2. am going, 3. do, 4. cares,
5. is he doing, 6. is fixing, 7. is sleeping
- 2 1. No, I'm not. I am not going to school. 2. Yes, she is. She's working in an office. 3. No, it isn't. It isn't playing loud music. 4. No, they aren't. They aren't talking right now. 5. Yes, they are. They're fighting. 6. Yes, we are. We're travelling by plane.
7. No, she / he isn't. She / He isn't writing on the board.

Listening and Reading

- 1 1, 2, 4, 6,
- 2 1. C, 2. D; 3. C; 4. A; 5. B; 6. D

Unit 8

Vocabulary

- 1 1. art museum, 2. street market, 3. lake, 4. beach,
5. aquarium, 6. mountain, 7. shopping centre,
8. Eiffel Tower
- 2 1. art museum, 2. aquarium, 3. shopping centre,
4. street market, 5. beach, 6. mountain, 7. lake,
8 Eiffel Tower
- 3 1. Are, 2. do, 3. am, 4. Can, 5. can't, 6. Were, 7. was

Grammar

- 1 1. were, 2. Was, 3. were, 4. Was, 5. was, 6. Was
- 2 1. They were in Miami, Florida, 2. No, he wasn't.
3. They were shopping at Aventura Mall.
4. Yes, the whole family was at the King Crab on Monday. 5. Dan was at The Zoological Wildlife Foundation. 6. No, he wasn't.

Listening and Reading

- 1 1. T; 2. T; 3. F; 4. T; 5. F; 6. T
- 2 1. B, 2. C, 3. D, 4. B, 5. A, 6. A

Tests Plus

Units 1 - 6

Speaking and Writing

Scoring Rubric for Speaking Activity

Points	0-4	5, 6	7, 8	9, 10
Pronunciation	Student's pronunciation interferes with communication.	Student's pronunciation generally interferes with communication.	Student's pronunciation rarely interferes with communication.	Student's pronunciation shows few or no errors.
Fluency	Student hesitates very often while speaking.	Student hesitates often while speaking.	Student hesitates while speaking, but shows adequate pace.	Student almost never hesitates while speaking and shows very good pace.
Accuracy	Student provides unclear information with several inaccuracies.	Student provides information with several inaccuracies.	Student provides information clearly and accurately, but not thoroughly.	Student provides information clearly, accurately and thoroughly.
Task	Student provides confusing answers and demonstrates no comprehension of questions or instructions.	Student provides weak answers and demonstrates some problems with comprehension of questions or instructions.	Student provides some information and demonstrates comprehension of questions or instructions, but many details are skipped.	Student provides thorough information and detail.

Scoring Rubric for Writing Activity

Points	0-4	5, 6	7, 8	9, 10
Grammar	Student cannot produce the target grammar structures.	Student produces the target grammar structures with errors that frequently interfere with understanding.	Student produces the target grammar structures with some minor errors.	Student produces the target grammar structures with few or no errors.
Vocabulary	Student cannot produce the target vocabulary.	Student produces the target vocabulary with errors that frequently interfere with understanding.	Student produces the target vocabulary with some minor errors.	Student produces the target vocabulary with few or no errors.
Mechanics	Student's extremely poor spelling, punctuation and capitalisation interfere with understanding.	Student's poor spelling, punctuation and capitalisation frequently interfere with understanding.	Student has some minor errors in spelling, punctuation and capitalisation.	Student has few or no errors in spelling, punctuation and capitalisation.
Task	Student provides confusing answers and demonstrates no comprehension of questions or instructions.	Student provides weak answers and demonstrates some problems with comprehension of questions or instructions.	Student provides some information and demonstrates comprehension of questions or instructions, but many details are skipped.	Student provides thorough information and detail.