



## Standard Tests

### Unit 1

#### Vocabulary

- 1 1. ruler, 2. gym uniform, 3. dictionary, 4. trainers, 5. recorder / flute, 6. calculator
- 2 A. maths, B. physical education, C. language / English, D. physical education, E. music, F. maths
- 3 1. History, 2. Spanish, 3. Geography, 4. Art, 5. Technology, 6. Chemistry, 7. Music

#### Grammar

- 1 1. in the, 2. on, 3. at, 4. in the / at, 5. in, 6. every / in the
- 2 1. Jim always practises the piano. 2. Grace has never ice skated. 3. Edward often plays basketball. 4. Alison rarely studies for her history class. 5. Daniel sometimes takes the bus. 6. Arnold is always checking his mobile phone / Arnold always checks his mobile phone.
- 3 1. Does Molly know how to solve these chemistry equations? 2. No, he doesn't. 3. Does your family often have dinner? / Does your family have dinner on Saturdays? 4. Yes, they do. / Yes, they love them. 5. Do your parents go to concerts?

#### Listening and Reading

- 1 1. never brush their teeth. 2. do it every few days. 3. brush two or three times a day. 4. drinking soft drinks. 5. clean them. 6. it was said by a dentist.
- 2 1. a, 2. c, 3. b, 4. d, 5. c, 6. b

### Unit 2

#### Vocabulary

- 1 1. fire station, 2. airport, 3. beauty salon, 4. hotel, 5. factory, 6. train station
- 2 1. firefighter, 2. pilot, 3. hairstylist, 4. receptionist, 5. engineer, 6. transit operator
- 3 1. A firefighter works in a fire station. 2. A pilot works in an airport. 3. A hairstylist works in a beauty salon. 4. A receptionist works in a hotel. 5. An engineer works in a factory. 6. A transit operator works in a train station.

#### Grammar

- 1 1. in, 2. in, 3. at, 4. at, 5. on, 6. in
- 2 1. Are you eating at this restaurant? 2. Courtney is talking to her mother on the phone. 3. The king is riding a fast horse. 4. Are you dancing in high heels? 5. The bad guys are running from the hero. / The hero is running from the bad guys. 6. We are training for the Olympics.

- 3 1. Peter is playing baseball with his family. 2. Johanna is reading in the dark. 3. Oliver is skiing at an exclusive resort. 4. Are you making chocolate cheesecake? 5. My grandparents are helping me with my maths homework. 6. I am singing because I am happy!

#### Listening and Reading

5	3	2
6	1	4

- 2 1. T, 2. T, 3. T, 4. T, 5. F, 6. F

### Unit 3

#### Vocabulary

- 1 Correct answer: 3
- 2 1. hat, 2. jeans, 3. shorts, 4. shirt, 5. trainers, 6. dress

#### Grammar

- 1 1. incorrect: more big, correct: bigger  
2. incorrect: biggest, correct: bigger, 3. incorrect: largest, correct: large, 4. incorrect: importantest, correct: most important, 5. incorrect: large, correct: largest, 6. incorrect: great, correct: greater, 7. incorrect: Biggest, correct: The biggest, 8. incorrect: excitingest, correct: the most exciting
- 2 1. A rabbit is smaller than a dog. 2. China's population is the most amazing of all Asia. 3. The traffic in London is less annoying than in Mexico City. 4. Public transportation in Canada is the most useful of North America. 5. People in Tibet are more serious than South America's inhabitants. 6. Entertainment in the United States is more modern and more expensive than in other countries. 7. Modern trains are faster than the old ones. 8. Travelling to Australia by ship is cheaper than travelling by plane. 8 Ancient cultures' manners are more polite than some of the modern ones.

#### Listening and Reading

- 1 1. High fashion is the world of models and runways. 2. Models wear the strangest clothes to fashion shows. 3. Ordinary people never wear high fashion in public. 4. Fashion shows influence the colours and sizes of the clothes. 5. Long winter coats at a fashion show mean they make your coat a little bit longer next year. 6. The clothing industry is one of the largest in the world.
- 2 1. Brunei, 2. San Diego, 3. Brunei, 4. Brunei, 5. Venice, 6. San Diego



# Answer Key Standard Tests and Tests Plus

## Unit 4

### Vocabulary

1. d, 2. k, 3. j, 4. a, 5. b, 6. e, 7. c, 8. f, 9. g, 10. h, 11. i
1. Carrots, 2. Lettuce, 3. Strawberries, 4. Onions, 5. Weeds, 6. Earthworms, 7. Snails, 8. Fertiliser

### Grammar

1. a few, 2. some, 3. a little, 4. a few, 5. a lot of, 6. any, 7. much, 8. many
1. How many trees have we got? 2. How much flour does the recipe need? 3. How many tea tables are there? 4. Is there a carrot in the fridge? 5. How many cooking lessons do you need? 6. How much bacon does she want? 7. How much coffee is there? / Is there any coffee?

### Listening and Reading

1. Sushi, 2. Foie Gras, 3. Pad Thai, 4. Gyro, 5. Poutine, 6. Chili
- Cricket: 1, 3; Blind fish: 4, 5; Bats: 2, 6

## Unit 5

### Vocabulary

1. Camping, 2. loves, 3. Doing wheelies, 4. make models of, 5. go rollerblading, 6. Drawing, 7. hanging out with friends, 8. Dancing, 9. playing board games

1	5	6
4	7	3
8	9	2

### Grammar

1. There wasn't any peanut butter for the sandwiches. 2. There were two ghosts in the hotel last night. 3. There were no chemists in that small town. 4. There was no room for our friends. 5. There was a bright light in the woods.
1. was, 2. Were, 3. was, 4. were, 5. wasn't, 6. were
1. There was, 2. Were there, 3. there were, 4. were, there, 5. Were there, 6. There was

### Listening and Reading

1. Bingo, 2. Tic-tac-toe, 3. Chess, 4. Scrabble, 5. Monopoly, 6. Charades
1. a, 2. b, 3. d, 4. d, 5. b, 6. c

## Unit 6

### Vocabulary

1. action, 2. romance, 3. fantasy, 4. animated, 5. children's books, 6. autobiography, 7. comedy, 8. science fiction
1. boring, 2. fun, 3. inspirational, 4. interesting, 5. sad

### Grammar

1. made, 2. wrote, 3. wanted, 4. composed, 5. worked, 6. published, 7. met, 8. found, 9. went, 10. visited, 11. saw
1. Louis played the guitar in a band last year. 2. My friend Emily studied for her French test last week. 3. We lost our game yesterday. 4. Amanda and her mum went to the beach last summer. 5. I started a science fiction blog a few months ago.
- Last night I went to the cinema and saw a terrifying film. It was about zombies in an Italian city. A scientist found a medicine that made the zombies sleepy. The special effects were really scary. I wanted to close my eyes. At the end the human beings disappeared from the Earth.

### Listening and Reading

1. 2, 2. 1, 3. 1, 4. 2, 5. 1, 6. 2
1. C. S. Lewis was born in Ireland in 1898. 2. Lewis fought in the First World War. 3. Lewis was interested in literature and folklore. 4. Lewis studied and worked at Oxford University. 5. Lewis published The Lion, the Witch and the Wardrobe in 1950. 6. Lewis met J. R. R. Tolkien at Oxford University in 1926.

## Unit 7

### Vocabulary

1. cloudy, 2. foggy, 3. windy, 4. snowy, 5. rainy, 6. sunny, 7. stormy, 8. cloudy
1. cloudy, 2. windy, 3. rainy, 4. cloudy, 5. foggy, 6. snowy

### Grammar

1. The hurricane will move up the coast. 2. He will have to take the underground to work. 3. The president will give a speech on national TV. 4. Love will keep us alive. 5. We will not fall. 6. What will happen to my friends? 7. My dad will know what to do.
1. Malcolm is going to go to the wedding next week. 2. Are you going to visit a wind energy field next year? 3. Denise is going to live with her parents for one more year. 4. Chris is not going to join us at the cinema tonight. 5. When is he going to learn how to cook? 6. I am going to start exercising this year. 7. We are not going to help you.
1. Are the French students going to visit Paris next year? 2. Our children will laugh at the phones of today. 3. Is she going to work this weekend, despite the rain? 4. It is going to snow this winter.



# Answer Key Standard Tests and Tests Plus

## Listening and Reading

- 1 1. b, 2. f, 3. a, 4. d, 5. c, 6. e  
2 1. France, 2. things that would happen in the future, 3. Adolph Hitler and the atomic bomb, 4. a lot of, 5. as poems without dates or names, 6. a cultural magazine article

## Unit 8

### Vocabulary

- 1 1. angry, 2. embarrassed, 3. frightened, 4. jealous, 5. excited, 6. happy, 7. sad, 8. worried  
2 1. sadness, 2. anger, 3. embarrassment, 4. fear, 5. worry, 6. excitement, 7. happiness, 8. jealousy

### Grammar

- 1 1. When, 2. How many, 3. Why, 4. How, 5. What, 6. Who, 7. Where  
2 1. Where are you going? I'm going to the cinema. 2. How many teachers are there at school? There are thirty teachers at school. 3. Who is he? That is my dad, Gerrard. 4. What time does the study group meet? The study group meets at 7:30.

5. Why did he call? He called because he wants to invite you to a party. 6. How did she make it? She made it by chopping and roasting some vegetables. 7. What are they doing? They are learning how to surf.

- 3 1. Which, 2. What, 3. Which, 4. Which, 5. Which

## Listening and Reading

1	1	4	2
	6	5	3

- 2 Answers may vary. Suggested answers: 1. Steven Spielberg is famous for directing films. 2. His first studio film was a film about a shark killing and frightening people in a small town. 3. Jaws became popular despite not having amazing special effects. 4. Spielberg has got a lot of famous films. 5. Spielberg's films have made more money than those of any other director in history. 6. He likes making films about characters staring toward the audience at something we can't see, families with one parent and changes in history.

## Tests Plus

## Units 1 - 6

## Speaking and Writing

### Scoring Rubric for Speaking Activity

Points	0-4	5, 6	7, 8	9, 10
<b>Pronunciation</b>	Student's pronunciation interferes with communication.	Student's pronunciation generally interferes with communication.	Student's pronunciation rarely interferes with communication.	Student's pronunciation shows few or no errors.
<b>Fluency</b>	Student hesitates very often while speaking.	Student hesitates often while speaking.	Student hesitates while speaking, but shows adequate pace.	Student almost never hesitates while speaking and shows very good pace.
<b>Accuracy</b>	Student provides unclear information with several inaccuracies.	Student provides information with several inaccuracies.	Student provides information clearly and accurately, but not thoroughly.	Student provides information clearly, accurately and thoroughly.
<b>Task</b>	Student provides confusing answers and demonstrates no comprehension of questions or instructions.	Student provides weak answers and demonstrates some problems with comprehension of questions or instructions.	Student provides some information and demonstrates comprehension of questions or instructions, but many details are skipped.	Student provides thorough information and detail.

**Scoring Rubric for Writing Activity**

Points	0-4	5, 6	7, 8	9, 10
<b>Grammar</b>	Student cannot produce the target grammar structures.	Student produces the target grammar structures with errors that frequently interfere with understanding.	Student produces the target grammar structures with some minor errors.	Student produces the target grammar structures with few or no errors.
<b>Vocabulary</b>	Student cannot produce the target vocabulary.	Student produces the target vocabulary with errors that frequently interfere with understanding.	Student produces the target vocabulary with some minor errors.	Student produces the target vocabulary with few or no errors.
<b>Mechanics</b>	Student's extremely poor spelling, punctuation and capitalisation interfere with understanding.	Student's poor spelling, punctuation and capitalisation frequently interfere with understanding.	Student has some minor errors in spelling, punctuation and capitalisation.	Student has few or no errors in spelling, punctuation and capitalisation.
<b>Task</b>	Student provides confusing answers and demonstrates no comprehension of questions or instructions.	Student provides weak answers and demonstrates some problems with comprehension of questions or instructions.	Student provides some information and demonstrates comprehension of questions or instructions, but many details are skipped.	Student provides thorough information and detail.