

Name: _____

Class: _____

Date: ____/____/____

UNIT 2 – Extra Practice

1. Classify the nouns in the box into countable or uncountable.

sweets eggs bread carrots milk beans cheese soft drinks
cereal rice orange juice fish crisps doughnuts meat water
sugar pasta potatoes apples bananas yoghurt grapes



Countable Nouns



Uncountable Nouns

2. Fill in the blanks using **a**, **an**, **some** or **any**.

- Would you like _____ ice cream?
- My dad gave me _____ money to pay for the cinema tickets.
- My grandma always makes _____ delicious apple pie when I visit her.
- My uncle doesn't have _____ children.
- I usually eat _____ apple after lunch at school.

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3. Complete the sentences using the phrases in the box.

How much a lot of How many
a little a few

- There are only _____ strawberries in the bowl. I wonder who ate the rest.
- He's a bit overweight because he eats _____ sweets.
- There's just _____ butter in the fridge. We need to buy some more!
- _____ sugar is there in that pot? Is that OK to make a cake?
- A: _____ apples are you going to buy?

B: A lot. They're at a good price at the supermarket.

4. Circle the correct option.

- How much** / **How many** glasses of milk do you drink a day?
- There is **a few** / **a little** cheese in the fridge. You can eat if you like.
- How much** / **How many** junk food do you eat a week?
- I need to buy **a little** / **a few** eggs just to make an omelette for dinner tonight.
- There are **much** / **lots of** people at the shopping centre today.
- Sorry, but we can't make orange juice for everybody. There aren't **many** / **much** oranges.
- I'm going to the supermarket. There isn't **many** / **any** milk in our fridge.

5. Match the columns.



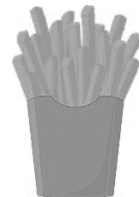
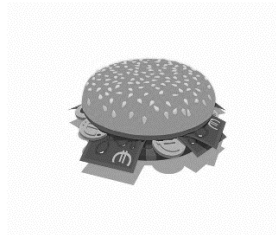
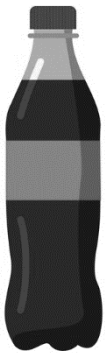
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|----------------|---------------|
| 1. a bottle of | coffee |
| 2. a bowl of | milk |
| 3. a carton of | soft drink |
| 4. a cup of | cereal |
| 5. a packet of | crisps |
| 6. a can of | mineral water |

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6. Which five food groups does a healthy plate include? Complete the chart.

FOOD GROUPS	EXAMPLES
1. F _____ :	_____
2. V _____ :	_____
3. G _____ :	_____
4. P _____ F _____ :	_____
5. D _____ :	_____

7. Label the food items.

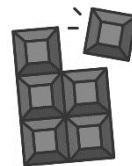
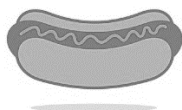
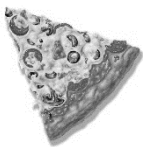


1. _____

2. _____

3. _____

4. _____



5. _____

6. _____


7. _____

8. _____

9. What do you call this type of food? _____

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8. Imagine a friend of yours has got an unhealthy diet and only eats the items in exercise 7. Write down a suggested diet for him / her. Use the examples you wrote in exercise 6 in your suggestion.



For breakfast, I think you should _____

For lunch, I suggest _____

For dinner, you should _____

9. Imagine you are at a restaurant. What would you like to eat? And what would you like to drink? Complete the dialogue.

Waitress: Can I help you?

Madison: Yes, thanks. (1) _____ some _____
please?

Waitress: Sure, and what would you like to drink?

Madison: (2) _____.

Waitress: OK. (3) _____ Small, _____?

Madison: (4) _____.

Waitress: Anything else?

Madison: No, thanks.

