

	2 points	1 point	0 points
Content	The task is fully completed. All questions are answered. At least 2 of the Useful Language phrases are used. The task is at least 15 words in length.	The task is partly completed. At least 1 of the questions is answered. At least 1 of the Useful Language phrases is used. The task is at least 10 words in length.	The task is not completed. None of the questions are answered. None of the Useful Language phrases are used. The task is less than 10 words in length.
Communicative Achievement	It is easy for the reader to follow and understand the information in the text. The reader is completely informed of the student's favourite sport or activity and how to do it.	It is difficult, but possible, for the reader to follow and understand the information in the text. The reader is partly informed of the student's favourite sport or activity and how to do it.	It is impossible for the reader to follow and understand the information in the text. The reader is not informed of the student's favourite sport or activity and how to do it.
Organisation	The text is arranged in a logical way. All sentences are complete. Periods, commas and capital letters are used appropriately.	The text is arranged in a semi-logical way. Some sentences are complete. Periods, commas and capital letters are mostly used appropriately.	The text is not arranged in a logical way. No sentences are complete. Periods, commas and capital letters are only sometimes used.
Language	Simple sentences using the present simple tense are mostly error-free. Sentences that express what the students is good at are mostly error-free. All Useful Language phrases are used appropriately.	Simple sentences using the present simple tense are sometimes error-free. There are only slight errors in the sentences that express what the student is good at. Most of the Useful Language phrases are used appropriately.	Simple sentences using the present simple tense are mostly incorrect. Sentences that express what the student is good at are mostly incorrect. None or 1 of the Useful Language phrases is used appropriately.
Spelling	Most words are spelled correctly. Words that are misspelled do not impede meaning. If words not addressed in this unit are used, but are spelled incorrectly, the student should not be penalised.	Some words are misspelled, but this only partly impedes meaning. If words not addressed in this unit are used, but are spelled incorrectly, the student should not be penalised.	Most words are spelled incorrectly and they impede meaning. If words not addressed in this unit are used, but are spelled incorrectly, the student should not be penalised.