

Ready to Run

Publisher Pack

A2 HISTORY



Package Content

-  A2 video on the topic of History
-  On/Off captions
-  Sample Lesson Plan
-  Video Transcript
-  Student Printout 1

Learning Goals

PRACTICAL ENGLISH

-  **Writing**
Identifying proper nouns and names
-  **Speaking**
Asking and answering questions about daily life

CRITICAL THOUGHT

-  Was life better or worse in the past?

Video Vocabulary

- Homes
- Entertainment and technology

Video Grammar

- Past simple

1 Before watching

In pairs, ask students to choose a decade in the past which they would like to visit. Then, they must think of three reasons why and share them with the rest of the class.

2 While watching

a. Tell students they are going to watch a video from a Welsh reality series called Coal House. It is about a group of families living life just like people did in a small town in Wales in 1927. Tell students that after they watch once, they must write a short introduction for the presenter to say at the beginning of this episode.

b. The second time they watch, students complete the 1927 column in the table in Student Printout 1.

	1927	TODAY
Home	<i>They wash in the kitchen They have got chickens</i>	<i>We have got running water We have got electricity We have got bathrooms</i>
Work	<i>They walk to work Only the men work</i>	<i>We can drive to work Both men and women work</i>
Leisure	<i>They entertain themselves They make presents</i>	<i>We go to the cinema or watch TV at home</i>

Then, they take a few minutes to complete the second column. Finally, can they think of anything that people did in 1927 and that we still do today?

 Watch out for these terms: to heat sth



Blended Learning

Students play and pause the video as many times they need to make a report about life in 1927. They should include as much information as they can, both information that is explicitly explained in the video as well as additional information they can work out from what they see on the screen.

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3 After watching



VIDEO FOLLOW-UP

In pairs, students plan an interview with one of the characters in the series. Then, they act it out, with one of them in the role of the character and the other in the role of the presenter.



CRITICAL THOUGHT

- Students discuss the following statement: "Life is easier now than it was in the past."



NATURAL SPEECH

Speaking practice

In pairs or groups, students choose one of the short conversations in the video and act out what might happen next. Play the video again or hand out the Video Transcript as support.



Project 1 INDIVIDUAL WORK

History

Students research what life was like in a decade of their choice in their home town or city. They try to find out as many details as they can and, if possible, find old photographs or illustrations. Based on that information, they create a character like themselves and start a personal diary. Every entry should cover a different aspect of life in that time (home, work, education, transport, family, etc.) This project can take the form of a blog and be carried out throughout the entire term.

PROJECT 2 GROUP WORK

Art and Media

Students make a short video or a series of photographs (with titles) about life in a decade of their choice in the past. It can be narrative or descriptive but students must do their best to avoid showing anything that didn't exist at that time. They then present their work to the rest of the class. What elements were the hardest to hide?

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Watch the video about life in 1927 again and complete the first column. What did people do in 1927?

1927

TODAY

Home		
Work		
Leisure		

After you watch the video, complete the second column. What do we do today? Finally, try to think of things that people did in 1927 and that we still do today.

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Topic vocabulary (in bold)

HOMES

washing machine(s) electricity cooking gas
washing fire kitchen heating bathroom

ENTERTAINMENT AND TECHNOLOGY

computer(s) TV cafe
cinema sing phone(s)

NARRATOR What was it really like to live in the past? No **phones**, no Netflix, no **washing machines**. These people are going to live in the past for a **TV** show.

REPORTER What d'you think you're gonna miss the most?

CHILD **TV**.

REPORTER **TV**. Are you a big **TV** fan?

NARRATOR Their first morning living in the past. And it's Deborah Griffiths' birthday as well.

RICHIE Hello Mrs Griffiths. Happy birthday.

DEBORAH Ah, thank you, darling!

NARRATOR There was no **electricity** or **gas**. Only a **fire** in the **kitchen**. It was used for **cooking** and **heating**.

DEBORAH It's a really nice **fire** there now.

NARRATOR The **fire** also heated water for **washing**. There was no **bathroom** in the house. They washed in the **kitchen**.

At school, children of all ages shared one classroom. And one teacher.

Back at home, the women did the shopping in the town square.

GROCER Sweets are two pence a bag or if you want a nice bar of chocolate, five pennies.

NARRATOR For eggs they kept chickens. The chickens are fun to play with, but they are not really pets.

It's time to prepare for Deborah's birthday. It is not easy to buy presents, cards or cakes, so they have to make them. People in the past needed to be good at making things themselves.

Their first day comes to an end. Work is finished, so they think about having fun. The men go out together. Not to the **cinema**, or a **cafe**, but to **sing** at the local church.

At home, it's Deborah's birthday party.

VARIOUS Happy birthday, happy birthday

NARRATOR With no **electricity** they have only candles to light up the night. And with no **phones** or **computers**, they make their own music.

DEBORAH Brilliant. Absolutely brilliant!

NARRATOR Living in the past is not always easy. But the families learn that sometimes, life without technology can bring people closer together.