

Name: _____ Class: _____ Date: ____/____/____

UNIT 8 (TEST B)

1.  Listen to a report about teens' career aspirations and tick (✓) the correct words. According to teens, which characteristics do they NOT want in their future jobs? (10 x 0.1 = 1)



- | | |
|--|---------------------------------------|
| <input type="checkbox"/> traditional | <input type="checkbox"/> flexible |
| <input type="checkbox"/> routine | <input type="checkbox"/> exciting |
| <input type="checkbox"/> manual | <input type="checkbox"/> boring |
| <input type="checkbox"/> technological | <input type="checkbox"/> nine-to-five |
| <input type="checkbox"/> unskilled | <input type="checkbox"/> stressful |

2. Listen again and write true (T) or false (F). Correct the false sentences. (5 x 0.2 = 1)

1. Teens are interested in doing jobs like software developers and video game designers. []

2. Teens think that technological jobs are as boring as traditional jobs. []

3. Teens will have different responsibilities because of technological changes. []

4. Some teens think that having work / life balance isn't as important as having a high salary. []



Name: _____

Class: _____

Date: ___/___/___

3. Write the questions using the prompts to complete the interview. (5 x 0.2 = 1)

Lifestyle

Waste management is a worldwide concern and many countries are implementing anaerobic digestion (AD) to reduce biodegradable waste and create a renewable source of energy. Anaerobic digestion (AD) refers to the process of degradation of waste by microorganisms in the absence of oxygen. It provides a solution to waste management and it is at the same time a source of biogas, which can be used as transportation fuel and to generate electricity and heat. To learn more about the industry, we have talked to a specialist.

Interviewer: Maryam, [1] _____? (what / you / do)

Specialist: Well, I do different tasks between office work, the lab and the field. For example, I read papers and interpret data. I also have meetings with the lab team to discuss technical matters and I visit the clients' sites as well.

Interviewer: [2] _____? (How long / you / work / on waste management)

Specialist: Since I started my PhD on Anaerobic Digestion (AD). During my PhD studies, I was closely working with municipal food waste AD plants to help operators with the process and solve problems. My current job is precisely the continuation of my PhD studies or, in other words, putting into practice what I've learned.

Interviewer: [3] _____? (What / you / enjoy the most)

Specialist: I like that I have to be creative to find solutions to the problems that arise. It is great to see that I help clients to operate more efficiently. I also feel lucky to work with qualified people and I think that learning from their experiences is priceless. And it is very rewarding to know that we are contributing to help our environment

Interviewer: [4] _____? (What / most difficult task / of your job)

Specialist: Well, there isn't only one solution for solving technical problems in this field. So, it can take a lot of time and research to find the right answer.

Interviewer: And [5] _____ to those who are looking to move into this field? (what / you / suggest)

Specialist: If you want to be responsible for protecting the environment as you work and help to make positive changes, then this is one of the most interesting and rewarding jobs to do.

Source: <https://jobs.newscientist.com/article/a-day-in-the-life-of-an-anaerobic-digestion-specialist/>



Name: _____ Class: _____ Date: ___/___/___

4. Fill in the blanks using the verbs in brackets in the Present Perfect and circle for or since. (5 x 0.2 = 1)

- Maryam _____ (be) part of the industry **for / since** 2019.
- She _____ (gain) more knowledge of anaerobic digestion **for / since** she started visiting the fields.
- She _____ (make) a great contribution to the environment **for / since** she worked on biodegradable waste.
- Maryam's clients _____ (use) her model to reduce waste **for / since** two years.
- Anaerobic digestion _____ (not be) implemented in many countries **for / since** a long time.

5. Use the cues to write questions using the Present Perfect. Write the answers including the words in brackets. (5 x 0.4 = 2)

- How long / you / use / a reusable bottle / ?

(since): _____
- How long / you / make compost / ?

(for): _____
- How long / you / stop using / plastic bags / ?

(for): _____
- How long / you / be / conscious of your ecological impact / ?

(since): _____
- How long / you / take / batteries to recycling centres / ?

(for): _____

Name: _____ Class: _____ Date: ___/___/___

6. Write comparisons using *not as... as* and the adjectives in brackets. (5 x 0.2 = 1)

1. Working on research / Working in the field (boring)

2. Making scientific contributions / Changing consumption habits (rewarding)

3. Preparing reports for clients / Visiting the clients' fields (tiring)

4. Working on a solution / Doing an urgent task (challenging)

5. Reading scientific papers / Writing scientific papers (stressful)

7. Unscramble the adjectives in brackets and write the correct preposition. (5 x 0.2 = 1)

My mother is (rpsobiensle) [1] _____ an ecological company and I'm really (ieserntetd) [2] _____ her job. So, she wasn't (usesriprd) [3] _____ my decision to study Environmental Conservation. I don't want to be (oewrird) [4] _____ nature. I want to feel (oprud) [5] _____ the changes I can make.

8. Imagine it is the year 2040 now and you have an unusual job. Explain for how long you have done this job, the tasks that you have to do and how you feel about it. (2)


