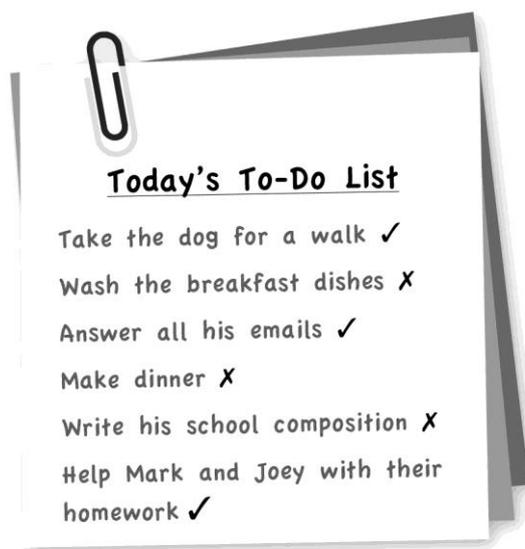




Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

## UNIT 5 - Extra Practice

1. Look at Ben's to-do list and complete the dialogue. Use the Present Perfect and *already* or *yet*.



*Dad:* Ben, what's all this mess? You [1] \_\_\_\_\_ the breakfast dishes \_\_\_\_\_. It's almost 9 pm.

*Ben:* I'm sorry, Dad! I've been busy.

*Dad:* Really? [2] \_\_\_\_\_ you \_\_\_\_\_ dinner \_\_\_\_\_?

*Ben:* No, Aunt Lucy texted me that she's ordered food on her way home. She'll be here soon.

*Dad:* OK, [3] \_\_\_\_\_ you \_\_\_\_\_ the dog for a walk \_\_\_\_\_?

*Ben:* Yes. And I [4] \_\_\_\_\_ Mark and Joey with their homework.

*Dad:* That's great! Thanks! Your little brothers are happy when you do that.

*Ben:* Yes, and the activities are easy for me!

*Dad:* And what about your homework?

*Ben:* I have to do some work online for tomorrow. I [5] \_\_\_\_\_ all my emails, but I [6] \_\_\_\_\_ my composition \_\_\_\_\_.

*Dad:* So don't waste time! Go and do that and I'll wash the dishes.



Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

2. Find the Past Participles of the verbs. Answers may be in any order but will be in a straight line (diagonal, left to right, right to left, bottom to top, top to bottom).

F	A	L	W	O	N	E	L	L	N
U	T	R	B	C	W	H	U	E	T
W	I	H	F	A	O	C	L	W	L
L	B	U	R	N	T	L	I	B	I
N	T	L	L	E	A	M	E	F	P
C	O	M	E	F	W	R	N	A	S

1. burn: \_\_\_\_\_ 2. come: \_\_\_\_\_ 3. fall: \_\_\_\_\_  
 4. spill: \_\_\_\_\_ 5 win: \_\_\_\_\_

3. Look at the picture and complete the sentences. Use the Present Perfect and the Past Participles in activity 2 with *just*.





Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_/\_\_\_/\_\_\_

1. Matt \_\_\_\_\_ a game.
2. Rob \_\_\_\_\_ his hand.
3. Peter \_\_\_\_\_ off his tricycle.
4. Rose \_\_\_\_\_ back home.
5. Sam \_\_\_\_\_ his juice.

#### 4. Circle the odd one out.

1. *become:*      *a cold*      *a leader*      *a hero*
2. *break:*      *something into pieces*      *a competition*      *a record*
3. *catch:*      *the top of a mountain*      *a criminal*      *a wild animal*
4. *drop:*      *a line to someone*      *a hint*      *a new music album*
5. *get:*      *divorced*      *married*      *popular*
6. *hit:*      *the music charts*      *a new film*      *one's head on something*
7. *reach:*      *a place*      *better*      *a decision*
8. *win:*      *good news*      *an award*      *a medal*



Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

**5. Complete the sentences with the correct form of the verbs in the box.**

give	not buy	sell	decide	be
	play	celebrate		

After 20 years of their debut, the rock band [1] \_\_\_\_\_ with a big concert next Friday at 10 pm. The singer said that they [2] \_\_\_\_\_ all their hits and some of their latest songs. When tickets [3] \_\_\_\_\_ out in less than three hours two months ago, the band [4] \_\_\_\_\_ to add another date. So, they [5] \_\_\_\_\_ a concert on Saturday at 10 pm as well. If you [6] \_\_\_\_\_ your ticket yet, there [7] \_\_\_\_\_ a few available. Visit [www.yourtickets.com](http://www.yourtickets.com) to get them online.

**6. Imagine you are organising a surprise birthday party for a friend. Look at the list and put a tick (✓) next to the activities you have already done and a (X) next to those you haven't done yet. Then write a message to a friend telling them about the activities and asking for some help to complete some tasks.**

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_/\_\_\_/\_\_\_

