

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_/\_\_\_/\_\_\_

## UNIT 1 - Extra Practice

1. Find eight adjectives in the wordsearch. The words can be in a straight line (diagonal, left to right, right to left, bottom to top, top to bottom).

M	H	I	N	G	F	N	T	E	R
O	D	D	E	X	A	L	E	R	U
T	G	L	B	E	G	I	V	A	T
I	V	O	X	C	N	O	T	L	N
V	A	K	Y	N	I	N	U	D	I
A	S	D	Z	G	N	C	K	L	N
T	L	M	S	U	I	F	X	E	D
E	A	O	D	F	A	S	T	I	L
D	F	G	F	J	T	K	L	Z	A
A	S	I	F	G	R	T	U	V	Z
X	D	G	I	R	E	E	I	B	Y
N	Z	X	C	V	T	N	Z	N	Y
I	E	Y	O	U	N	G	J	O	G
N	O	R	E	L	E	A	C	M	R

2. Complete the sentences using *too... or not... enough* and an adjective from activity 1.

- My brother is \_\_\_\_\_ to practise sports and he prefers to play video games.
- I feel \_\_\_\_\_ to play exergames. I'm \_\_\_\_\_ to move and I always lose the game.
- Single-player games are \_\_\_\_\_ to play when I spend time with my friends. We prefer multiplayer games because we all have fun together.
- I'm \_\_\_\_\_ to drive a car. But I like practising when I play driving games.
- My parents think that when I play video games before going to bed, I'm \_\_\_\_\_ to fall asleep.
- This level is \_\_\_\_\_ to pass and I'm \_\_\_\_\_ to learn new tricks. I think I'll try another game.



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**3. Write sentences using *too... to* or *not enough... to* and the adjectives below. Use your own ideas.**

1. short \_\_\_\_\_

2. expensive \_\_\_\_\_

3. big \_\_\_\_\_

4. cold \_\_\_\_\_

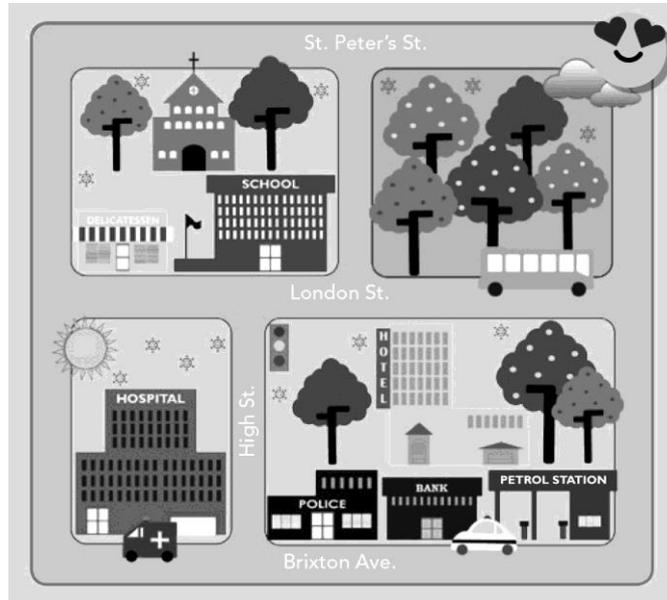
**4. Complete the sentences with *must*, *mustn't*, *don't have to* or *doesn't have to*.**

- Karen:* Oh, come on, Mum! I'm playing games online and I \_\_\_\_\_ complete this level or my team loses.  
*Mother:* Stop making excuses! I know you have a test. You \_\_\_\_\_ stop the game and study now.
- When you start the game, you \_\_\_\_\_ walk through the forest because it takes a lot of time. Instead, you \_\_\_\_\_ take the secret passage that leads to the end of the forest.
- You \_\_\_\_\_ take the bus to come home. You \_\_\_\_\_ walk because it's near school.
- Lucy \_\_\_\_\_ explain how to play exergames to her grandma. She has got her own VR headset and uses it a lot.
- You \_\_\_\_\_ stop playing video games for long hours. It's not good for you.



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5. Look at the map and write true (T) or false (F). Correct the false sentences.



- If you're outside the hospital and you walk along High St., you get to the school. [ ]  
\_\_\_\_\_
- If you're outside the deli shop and you go straight ahead for two blocks, you get to the petrol station. [ ]  
\_\_\_\_\_
- If you walk past the police station, you can see the bank on the left. It's between the police station and the petrol station. [ ]  
\_\_\_\_\_
- The hotel is opposite the hospital. [ ]  
\_\_\_\_\_
- If you are in the park and go straight ahead St. Peter's St., the church is on your left. [ ]  
\_\_\_\_\_

6. Circle the correct option.

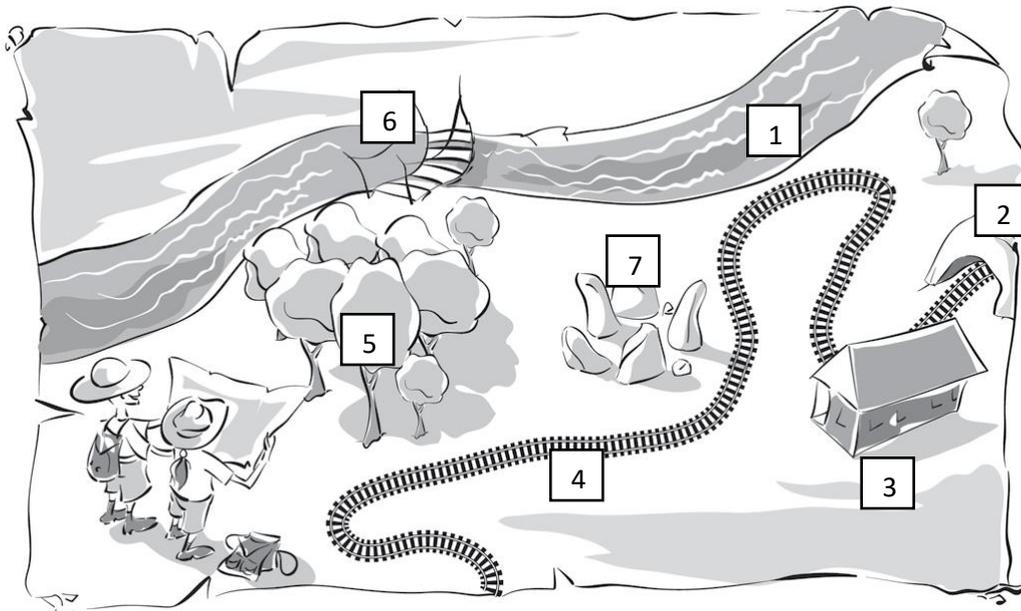
- My mum is **worried** / **worrying** about my bad marks at school.
- My dad thinks that the music in my favourite video game is **irritated** / **irritating**.
- Claire is very **interested** / **interesting** in reading about World History.

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4. When I'm nervous, I usually listen to classical music to feel more **relaxed** / **relaxing**.
5. It's not **surprised** / **surprising** that Alex failed Maths. He didn't study for the test.

**7. Look at the map and write the numbers next to the words.**

a bridge [ ]      a river [ ]      a railway [ ]  
 an oak wood [ ]      a tunnel [ ]      a train station [ ]  
 a monument (a circle of stones) [ 7 ]



8. Hide a treasure on your map above and write a cross (X) to indicate where it is. Then write five sentences using some words from the box in activity 8 and some prepositions –such as *along, through, from, to, across, up* and *down*– to trace the route to the treasure. All the words can be used more than once.

Example: Go along the river and walk through the oak wood.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_