



Name: _____ Class: _____ Date: ___/___/___

UNIT 4 - Extra Practice

1. Read Sarah's entry on her blog about her travel experiences. Complete the text using the verbs in brackets in the Simple Past or Present Perfect.

MY TRAVEL EXPERIENCES

I love travelling! During my lifetime I [1] _____ (be) to many different places around the world! In fact, I [2] _____ (travel) to all five continents. Last year, I [3] _____ (visit) Burma in Asia. It's a wonderful place. I [4] _____ (stay) in a fancy hotel room in Naypyidaw, the capital city. I just [5] _____ (love) it!!!

[6] _____ you ever _____ (eat) traditional Burmese food? It's usually prepared with fish or meat broth bases. Yummy!

This [7] _____ (be) the first local dish my sister and I [8] _____ (try) when we [9] _____ (eat) out. You should try it if you ever go to Burma. As for the beaches, you mustn't miss *Ngapali Beach*. I [10] _____ (never / see) such crystal clear water. When I [11] _____ (go) snorkelling, I [12] _____ (see) lots of colourful fish deep down the sea. And my sister [13] _____ (take) lots of photos that day! Even when my sister [14] _____ (share) many adventures with me, we [15] _____ (never / have) so many pictures of just one activity in all our trips together! But, to be honest, there's a beautiful view wherever you look... trust me, it's paradise!

  Add a comment...



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2. Look at the bubbles and write sentences about Sarah's life experiences. Use the Present Perfect and *never* when necessary.



3. Complete the questions and answer them. Then match them with the pictures.

1. _____ you ever _____ (dye) your hair?

2. _____ a friend ever _____ (eat) worms?

3. _____ you and your family ever _____ (sleep) in a tent?

4. _____ you ever _____ (shave) your head?

5. _____ you ever _____ (ride) a donkey?



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4. Read the job ad and correct the underlined mistakes in the application.

NATIONAL HISTORY MUSEUM

We are looking for people aged 17-20 to work in our museum.

You will interact with visitors to show the exhibits and will tell foreign tourists about the history of our country. Good command of English is a must.

Have you ever worked with children? You should also assist children with craft projects, do face painting and read out stories.

Are you good at History? Then you will have a chance! Fill in our application form at www.historymuseum.org and send it to us! Salary: to be agreed.

Dear Sir or Madam,

I am interested in the position ^[1] you have advertised in the school noticeboard yesterday.

My name is Lucas Jackson and I am seventeen years old. ^[2] I have been very interested in History and I enjoy learning about other cultures. ^[3] I have started to study English two years ago and I would love to practise it while sharing the History of our country.

I regret to say that ^[4] I never worked with children before but I am patient and I usually help my little cousins with their homework. Also, I am very creative and one of my favourite subjects is Art.

Finally, I must mention that ^[5] I have organised an exhibition of Ancient Egyptian Art at school last year and it was a success. So I think that this is a great opportunity to practise and improve my skills.

I look forward to hearing from you.

^[6] Yours sincerely,

Lucas Jackson

1. _____

2. _____



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- 3. _____
- 4. _____
- 5. _____
- 6. _____

5. Write recommendations to Lucas for his job interview. Use the cues and *should / shouldn't, must / mustn't, It's (not) a good idea.*

(mention / be people oriented) You should mention that you're people oriented.

(learn about the museum) _____

(not use your phone) _____

(show photos of your exhibition) _____

(pay attention to the questions) _____

(ask about the salary and working hours) _____

(not chew gum) _____

6. Imagine that you have applied for the job at the museum and had an interview there. Write a description of an embarrassing situation you got into before, after or during the interview. Use the Present Perfect, Simple Past and Past Continuous.

Handwriting practice area with a spiral notebook graphic on the left and seven horizontal lines for writing.