



Name: _____ Class: _____ Date: ____/____/____

3. Write sentences using *too... to* or *not enough... to* and the adjectives below. Use your own ideas.

1. short _____
2. expensive _____
3. big _____
4. cold _____

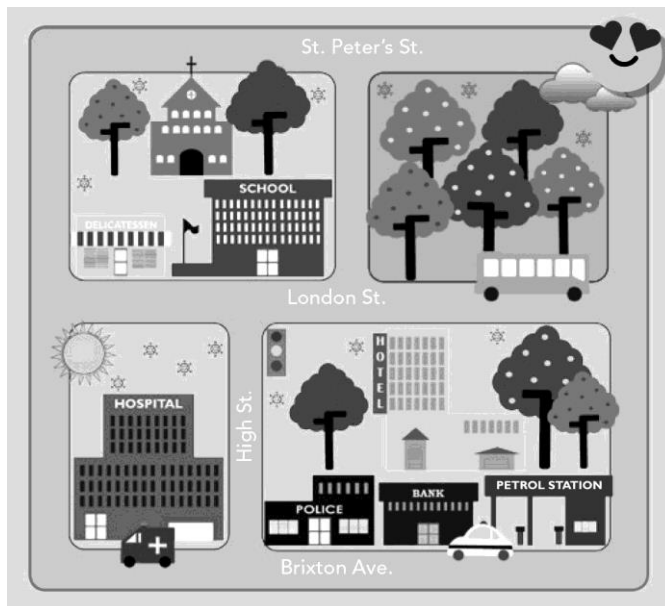
4. Complete the sentences with *must*, *mustn't*, *don't have to* or *doesn't have to*.

1. *Karen*: Oh, come on, Mum! I'm playing games online and I _____ complete this level or my team loses.
Mother: Stop making excuses! I know you have a test. You _____ stop the game and study now.
2. When you start the game, you _____ walk through the forest because it takes a lot of time. Instead, you _____ take the secret passage that leads to the end of the forest.
3. You _____ take the bus to come home. You _____ walk because it's near school.
4. Lucy _____ explain how to play exergames to her grandma. She has got her own VR headset and uses it a lot.
5. You _____ stop playing video games for long hours. It's not good for you.



Name: _____ Class: _____ Date: ____/____/____

5. Look at the map and write true (T) or false (F). Correct the false sentences.



- If you're outside the hospital and you walk along High St., you get to the school.
[]

- If you're outside the deli shop and you go straight ahead for two blocks, you get to the petrol station. []

- If you walk past the police station, you can see the bank on the left. It's between the police station and the petrol station. []

- The hotel is opposite the hospital. []

- If you are in the park and go straight ahead St. Peter's St., the church is on your left. []

6. Circle the correct option.

- My mum is **worried** / **worrying** about my bad marks at school.
- My dad thinks that the music in my favourite video game is **irritated** / **irritating**.
- Claire is very **interested** / **interesting** in reading about World History.

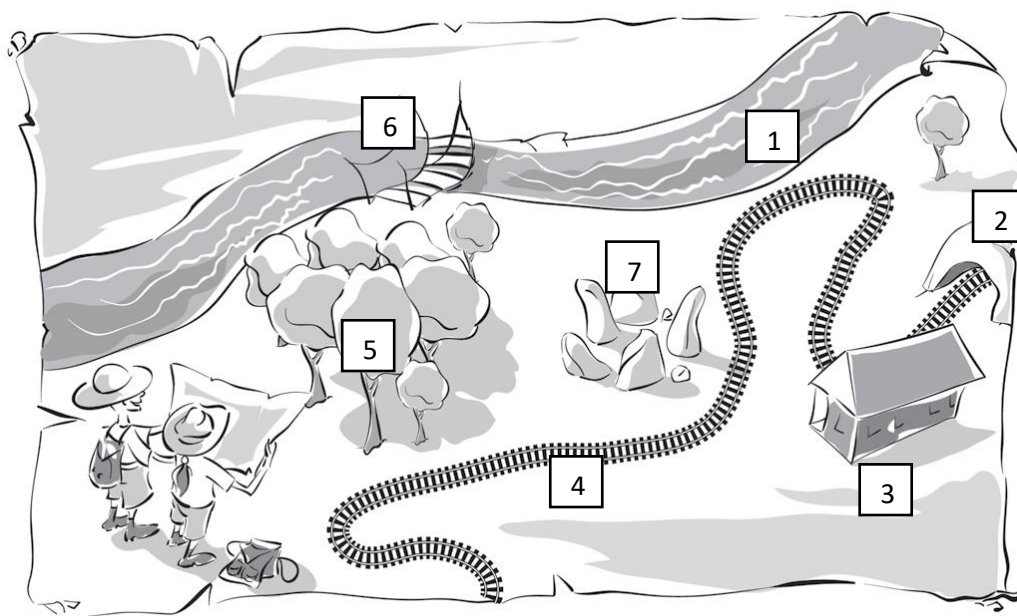


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4. When I'm nervous, I usually listen to classical music to feel more **relaxed** / **relaxing**.
5. It's not **surprised** / **surprising** that Alex failed Maths. He didn't study for the test.

7. Look at the map and write the numbers next to the words.

a bridge []	a river []	a railway []
an oak wood []	a tunnel []	a train station []
a monument (a circle of stones) [7]		



8. Hide a treasure on your map above and write a cross (X) to indicate where it is. Then write five sentences using some words from the box in activity 8 and some prepositions –such as *along*, *through*, *from*, *to*, *across*, *up* and *down*– to trace the route to the treasure. All the words can be used more than once.

Example: Go along the river and walk through the oak wood.

1.	_____
2.	_____
3.	_____
4.	_____
5.	_____