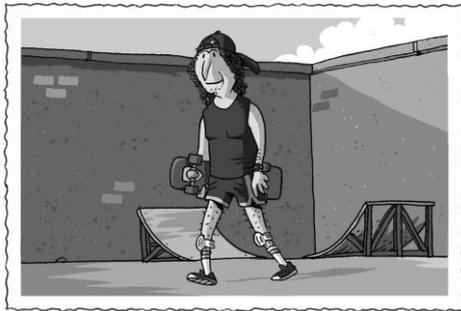


Name: _____ Class: _____ Date: ___/___/___

UNIT 6 (TEST B)

1. Listen to Joey and Rita talking about Rita's dad. Complete the sentences with *used to* or *didn't use to* and a verb. (5 x 0.2 = 1)



- Rita's dad _____ a skater in the 90s.
 - He _____ ramps in New York.
 - His nickname _____ Skater Eddie.
 - He _____ short hair.
 - He _____ T-shirts.
2. Choose the correct option. (5 x 0.1 = 0.5)
- _____ usually wear black clothes and leather boots and jackets.

Heavies

Hippies

Skaters
 - _____ wear loose jeans, big T-shirts and gold accessories.

Punks

Rappers

Heavies
 - _____ wear short sleeved shirts and they usually have glasses with black frames.

Gamers

Skaters

Geeks
 - Ken was a _____ in his early 20s. He wore hoodies and big T-shirts.

punk

geek

skater

Name: _____ Class: _____ Date: ___/___/___

5. My mum was a _____. She loved wearing long dresses and she made her own accessories with feathers and flowers.

rapper

hippie

punk

3. Complete the dialogue between Mark and his Uncle David using the questions in the box. (5 x 0.1 = 0.5)

Where did you use to play? Why did you use to dress like that?
 What instrument did you use to play? Did you use to have spiky hair?
 Did you use to give concerts?

Mark: I found this picture of you at grandma's house. You looked really different when you were a teenager. [1] _____

David: This is really funny! I used to have this hairstyle at that time. I adopted a punk fashion. Can you see the leather jacket and the chains in that photo too?

Mark: Yes. [2] _____

David: Because I had a band and we used to play punk music.

Mark: Wow, I can't believe it! You've changed a lot.
 [3] _____

David: I was actually the vocalist but I sometimes played the guitar.

Mark: [4] _____

David: Yes, we were a bit famous in the city at that time and we used to play in many events.

Mark: [5] _____

David: Everywhere. Punk music was very popular then and we used to perform many famous songs people loved.

Mark: And what did Grandma use to say? Did she support you?

David: She didn't like it at first. She used to say that I was wasting my time but then she realised that I really enjoyed it and I also did well at school. So she relaxed a bit.

4. Read the dialogue again and correct the sentences. (5 x 0.2 = 1)

1. Mark saw a video of his uncle David when he was young.

2. David used to shave all his head.



Name: _____

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3. David didn't use to sing when he was young.

4. David's band used to play their own songs.

5. David's mother always supported him.

5. Use the prompts to write sentences using the adverbs underlined in the comparative or superlative form. (5 x 0.2 = 1)

1. David / listen to music / loudly / of all the people Mark knows

2. Mark / live / quietly / his uncle David in his teenage years

3. As a teen / David / do / well / at school / his mother expected

4. As a teen / David / dress / casually / he does now

5. David's band / play punk songs / well / of all the local bands

6. Look at the pictures of Mark's mum. Complete the questions about her in the past and answer. (5 x 0.4 = 2)

IN THE 80S



NOW



Name: _____ Class: _____ Date: ___/___/___

1. _____ she _____ short hair? _____
2. _____ she _____ black clothes? _____
3. _____ she _____ jeans? _____
4. _____ she _____ a goth? _____
5. _____ she _____ lots of dark make-up? _____

7. Answer these questions about your childhood. (10 x 0.2 = 2)

1. What games did you use to play? _____
2. What did you use to eat? _____
3. How did you use to behave? _____
4. What cartoons did you use to watch on TV? _____
5. Did you use to go to the cinema very often? _____
6. Who did you use to spend your free time with? _____
7. What did you use to do when you were bored? _____
8. Who did you use to argue most of the time with? _____
9. Did you use to share your toys? _____
10. What clothes did you use to wear? _____



Name: _____ Class: _____ Date: ____/____/____

8. Think about a famous person who is an adult and write a paragraph about what you believe this person's life as a teenager used to be like. Describe their appearance and habits at that time. Include at least two adverbs of manner in your paragraph. (2)

A large rectangular box with a decorative border consisting of a thick outer line and a wavy inner line. Inside the box, there are five horizontal lines for writing.