




Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

**UNIT 8 (TEST A)**

1.  Listen to a report about teens' career aspirations and tick (✓) the correct words. According to teens, what will their future jobs be like? (10 x 0.1 = 1)



- |  |                                      |
|--|--------------------------------------|
| <input type="checkbox"/> exciting      | <input type="checkbox"/> badly-paid  |
| <input type="checkbox"/> technological | <input type="checkbox"/> manual      |
| <input type="checkbox"/> nine-to-five  | <input type="checkbox"/> traditional |
| <input type="checkbox"/> flexible      | <input type="checkbox"/> boring      |
| <input type="checkbox"/> stressful     | <input type="checkbox"/> demanding   |

2. Listen again and write true (T) or false (F). Correct the false sentences.  
(5 x 0.2 = 1)

1. Teens are excited about working as influencers in the future. [ ]

\_\_\_\_\_

2. Teens think that traditional jobs are as interesting as technological jobs. [ ]

\_\_\_\_\_

3. Teens will be responsible for only one role in their future jobs. [ ]

\_\_\_\_\_

4. Teens believe that jobs from nine-to-five won't be as common as they are today. [ ]

\_\_\_\_\_



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**3. Write the questions using the prompts to complete the interview. (5 x 0.2 = 1)**

*Lifestyle*

Waste management is a worldwide concern and many countries are implementing anaerobic digestion (AD) to reduce biodegradable waste and create a renewable source of energy. Anaerobic digestion (AD) refers to the process of degradation of waste by microorganisms in the absence of oxygen. It provides a solution to waste management and it is at the same time a source of biogas, which can be used as transportation fuel and to generate electricity and heat. To learn more about the industry, we have talked to a specialist.

*Interviewer:* Maryam, [1] \_\_\_\_\_? (what / your job / involve)

*Specialist:* Well, I do different tasks between office work, the lab and the field. For example, I read papers and interpret data. I also have meetings with the lab team to discuss technical matters and I visit the clients' sites as well.

*Interviewer:* [2] \_\_\_\_\_? (How long / you / do / this job)

*Specialist:* Since I completed my PhD on Anaerobic Digestion (AD). During my PhD studies, I was closely working with municipal food waste AD plants to help operators with the process and solve problems. My current job is precisely the continuation of my PhD studies or, in other words, putting into practice what I've learned.

*Interviewer:* [3] \_\_\_\_\_? (What / you / like best)

*Specialist:* I like that I have to be creative to find solutions to the problems that arise. It is great to see that I help clients to operate more efficiently. I also feel lucky to work with qualified people and I think that learning from their experiences is priceless. And it is very rewarding to know that we are contributing to help our environment.

*Interviewer:* [4] \_\_\_\_\_? (What / most challenging aspect / of your job)

*Specialist:* Well, there isn't only one solution for solving technical problems in this field. So, it can take a lot of time and research to find the right answer.

*Interviewer:* And [5] \_\_\_\_\_ to those who are looking to move into this field?  
(what / piece of advice / you / give)

*Specialist:* If you want to be responsible for protecting the environment as you work and help to make positive changes, then this is one of the most interesting and rewarding jobs to do.

**Source:** <https://jobs.newscientist.com/article/a-day-in-the-life-of-an-anaerobic-digestion-specialist/>

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4. Fill in the blanks using the verbs in brackets in the Present Perfect and circle *for* or *since*. (5 x 0.2 = 1)

1. Maryam \_\_\_\_\_ (study) Anaerobic Digestion **for** / **since** she graduated from college.
2. She \_\_\_\_\_ (visit) clients' fields **for** / **since** five years now.
3. She \_\_\_\_\_ (do) research on renewable energy **for** / **since** 2015.
4. Maryam's colleagues \_\_\_\_\_ (work) on a new model to reduce waste **for** / **since** last month.
5. Anaerobic digestion \_\_\_\_\_ (not exist) **for** / **since** a short time. It's an old process.

5. Use the cues to write questions using the Present Perfect. Write the answers including the words in brackets. (5 x 0.4 = 2)

1. How long / you and your best friend / walk / to school / ?  
\_\_\_\_\_  
(for): \_\_\_\_\_
2. How long / you / separate / rubbish / ?  
\_\_\_\_\_  
(since): \_\_\_\_\_
3. How long / you / consume / locally grown vegetables / ?  
\_\_\_\_\_  
(for): \_\_\_\_\_
4. How long / you / take / reusable bags to shops / ?  
\_\_\_\_\_  
(since): \_\_\_\_\_
5. How long / you / reduce / waste / ?  
\_\_\_\_\_  
(for): \_\_\_\_\_

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**6. Write comparisons using *not as... as* and the adjectives in brackets. (5 x 0.2 = 1)**

1. Working in a lab / Working in the field (entertaining)  
\_\_\_\_\_
2. Developing video games / Developing models for waste management (challenging)  
\_\_\_\_\_
3. Doing research / Presenting the results (stressful)  
\_\_\_\_\_
4. Performing different tasks / Performing one task (boring)  
\_\_\_\_\_
5. Finding a problem / Finding a solution (exciting)  
\_\_\_\_\_

**7. Unscramble the adjectives in brackets and write the correct preposition. (5 x 0.2 = 1)**

I'm (roewdri) <sup>[1]</sup> \_\_\_\_\_ my future after school. I still don't know what I want to study. My friends are (sfaeincatd) <sup>[2]</sup> \_\_\_\_\_ technological applications but I'm not (eitteresnd) <sup>[3]</sup> \_\_\_\_\_ anything related to IT. My parents tell me that I should do something connected with music because I'm (ogdo) <sup>[4]</sup> \_\_\_\_\_ playing instruments. But I'm still (farida) <sup>[5]</sup> \_\_\_\_\_ making a decision.

**8. Imagine it is the year 2040 now and you have an unusual job. Explain for how long you have done this job, the tasks that you have to do and how you feel about it. (2)**

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