



Unit 7 Test

Name _____

(____/50)

Vocabulary

1 Read and complete the sentences.

(____/7)

~~cloudy~~ foggy rainy snowy stormy sunny windy cloudy

- Good bye, sun. It will be cloudy and grey for the next three days.
- Be careful driving. It will be _____ in the morning with a visibility of just fifty feet.
- It will be _____ in the Midwest, with a risk of tornadoes.
- It will be _____ just in time for winter holiday. Get out there and build a snowman!
- The next few weeks are going to be _____, so at least the plants will be green!
- Tomorrow will be a beautiful, warm, _____ day so get to the beach if you can.
- Tonight will be _____ with plenty of rain and lightning.
- It will be difficult for the pilot to land. It's challenging to fly on a _____ day.

2 Look and write the nouns from Activity 1.

(____/5)



1. cloudy



2. _____



3. _____



4. _____



5. _____



6. _____

Grammar

1 Read and write sentences using *will*.

(____/6)

1. The hurricane moves up the coast. The hurricane will move up the coast.
2. He has to take the underground to work. _____
3. The president gives a speech on national TV. _____
4. Love keeps us alive. _____
5. We don't fall. _____
6. What is happening to my friends? _____
7. My dad knows what to do. _____

2 Read and write sentences using *going to*.

(____/6)

1. Malcolm / go / the wedding / next weekend
Malcolm is going to go to the wedding next weekend.
2. you / visit / a wind energy field / next year / ?

3. Denise / live / with her parents / for one more year

4. Chris / not join / us / at the cinema tonight

5. when / he / learn / how to cook / ?

6. I / start / exercising / this year

7. we / not help / you



3 Read and write affirmative (+), negative (-) or interrogative (?) sentences.

(____/6)

1. The French students are going to visit Paris next year. (?)
Are the French students going to visit Paris next year?
2. Will our children laugh at the phones of today? (+)

3. She is going to work this weekend, despite the rain. (?)

4. Is it going to snow this winter? (+)

Listening and Reading

1 Listen and match.

(____/5)

- | | | |
|------------------------|--------------|--|
| 1. 3D printers... | <u> b </u> | a. will be available to the public for a lot of money. |
| 2. Driverless cars... | <u> </u> | b. will be used to make food at home. |
| 3. Space trips... | <u> </u> | c. will come back to life with the help of science. |
| 4. Nanobots... | <u> </u> | d. will be small enough to fly into the human body. |
| 5. Extinct animals... | <u> </u> | e. will improve human abilities like seeing and hearing. |
| 6. Medical implants... | <u> </u> | f. will take you to any destination you programme. |

2 Read and circle the correct option.

(____/5)

In 1555, a man from France named Nostradamus, who said he could see the future, published a book of predictions for the future of humanity. This work is now famous because people believe he predicted some things correctly. There are parts of the prophecies that seem to be about the death of Henry II of England, the Great London Fire of 1666, the French Revolution, Adolph Hitler, and the atomic bomb.

Other people observe that Nostradamus made hundreds of predictions. Almost all of them were published as poems and without specific dates or names. That makes it easy for people to interpret the predictions later, after events happen, so that they fit the events. What do you think? Can some people really see the future, or is there a more realistic explanation for such predictions?



- Nostradamus was from **England** / France / Europe.
- He is famous because he said he could see **dead people** / **things and people from the past** / **things that would happen in the future**.
- Some of Nostradamus' prophecies include **the Great Chicago Fire and the French revolution** / **Adolph Hitler and the atomic bomb** / **the death of the kings of England**.
- Nostradamus only made **a few** / **a lot of** / **two** very specific predictions.
- He wrote his predictions as **dialogues between himself and a friend** / **letters to some wise men** / **as poems without dates or names**.
- This text is probably part of **an entertainment magazine article** / **a cultural magazine article** / **newspaper article**.

Speaking and Writing

(____/10)

- 1 Work with a partner and describe what is happening in each picture. Tell your partner if you have ever been in situations like the ones below or if you know someone who has. Explain.



2 Look at the pictures below. Underline the words you think are related to them.

rain extremely hot storm dry land weather problem snowy windy
problem not to worry about problem to worry about city country

Write a paragraph for an imaginary news article about the picture below.
Use the words you underlined and answer the questions.

- What happened?
- Where did this situation happen?
- When did it happen?
- How long did it last?
- Why did it happen?
- What can you do about it?



WHERE ARE THE GREEN SPACES?

■ See what global warming has done to this place.
