

# Unit 2 Test

Name \_\_\_\_\_

(\_\_\_\_/40)

## Vocabulary

### 1 Label the places.

(\_\_\_\_/5)



fire station



### 2 Read and write the jobs.

(\_\_\_\_/5)

1. Of course, sometimes we save lives, but we do other things like rescuing cats from trees too!

\_\_\_\_\_ firefighter \_\_\_\_\_

2. I am at peace when I am up in the sky.

\_\_\_\_\_

3. I make people look good and feel confident about themselves.

\_\_\_\_\_

4. I make people feel comfortable from the moment they arrive.

\_\_\_\_\_

5. If there is a problem with the machines, I have to fix them quickly because time is money.

\_\_\_\_\_

6. There's more to my job than just stop and go. I have to know a lot about passenger safety.

\_\_\_\_\_

### 3 Match the jobs from Activity 2 with the places from Activity 1.

(\_\_\_\_/5)

1. A firefighter works in a fire station.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

## Grammar

### 1 Read and write the prepositions.

( \_\_\_\_ /5)

1. Karla is in a taxi.
2. I'm enjoying my holiday \_\_\_\_\_ New Orleans watching a parade.
3. My father is working now, he is \_\_\_\_\_ the office.
4. Dan's brother is \_\_\_\_\_ work.
5. My dog is sad, it is saying good-bye to me sitting \_\_\_\_\_ the doorstep.
6. My parents don't like big houses, so we live \_\_\_\_\_ a flat.



### 2 Look and unscramble the sentences using the present continuous tense.

( \_\_\_\_ /5)

1. restaurant / eat / at this / you / are / ? Are you eating at this restaurant?
2. talk / mother / the / is / Courtney / phone / her / to / on  
\_\_\_\_\_
3. the / horse / king / fast / is / a / ride  
\_\_\_\_\_
4. are / heels / you / high / dance / in / ?  
\_\_\_\_\_
5. the / are / hero / bad guys / run / the / from  
\_\_\_\_\_
6. the / we / for / train / Olympics / are  
\_\_\_\_\_

### 3 Read and write sentences in the present continuous tense.

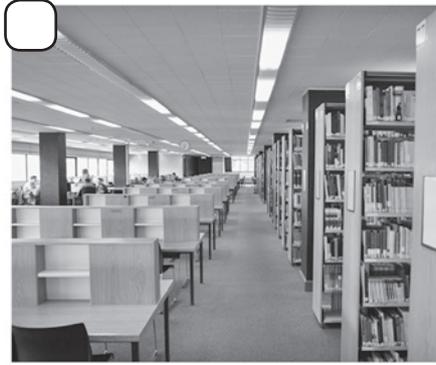
( \_\_\_\_ /5)

1. Peter plays baseball with his family.  
Peter is playing baseball with his family.
2. Johanna reads in the dark.  
\_\_\_\_\_
3. Oliver skis at an exclusive resort.  
\_\_\_\_\_
4. Do you make chocolate cheesecake?  
\_\_\_\_\_
5. My grandparents help me with my maths homework.  
\_\_\_\_\_
6. I sing because I am happy!  
\_\_\_\_\_

## Listening and Reading

1  Listen and number the places.

( \_\_\_ /5)



2 Read and circle T (True) or F (False).

( \_\_\_ /5)

### STRANGE JOBS

Some people work at offices, some in factories. But Jay Henney always wants something more exciting. 'I love animals,' he says. 'I first become fascinated with reptiles when my dad takes me to the zoo as a kid.' Now, as an adult, Henney works directly with his favourite animals, the world's deadliest snakes. 'I need the most dangerous snakes because it's my job to collect their venom, or poison. I sell it to medical

companies so they can make anti-venom. No one needs anti-venom for harmless snakes.' Henney is collecting venom while I interview him. He takes the snake by the head with his bare hands and holds them over a glass cup so they can eject the deadly venom. Today's snake, a black desert cobra, is moving slowly while Henney collects the venom, but he is calm. 'Sometimes they do bite,' he says. 'But that's why we have got anti-venom here.'

1. Jay Henney first becomes fascinated with snakes when his dad takes him to the zoo.  T  F
2. Henney works with the world's deadliest reptiles.  T  F
3. Henney thinks his snakes are very dangerous.  T  F
4. The companies use the venom to do research and cure diseases.  T  F
5. Henney tries not to touch the snakes with his hands.  T  F
6. Henney says snakes always bite, so he needs several anti-venoms.  T  F