

**Unit 1 Making a Holiday Infographic**

Grammar: Present Continuous (Future Meaning)

Vocabulary: Celebrations

Name \_\_\_\_\_

	Very Good (5)	Satisfactory (4)	Needs Improvement (3)
<b>Task Completion</b> <div>____/5</div>	presents original, well-organised content in a clear way using appropriate visual supports	presents relevant content with some visual support; minor details may be omitted; organisation may be unclear	information is incomplete; omitted or incorrect visual supports; no organisation
<b>Target Language</b> <div>____/5</div>	uses target language correctly in the infographic; familiar grammar and vocabulary is clear and correct	errors in grammar and vocabulary may make small parts of the text unclear	frequent errors in familiar grammar and vocabulary make large parts of the text unclear
<b>Total Points</b> <div>____/10</div>	Comments:		

**Unit 2 Making a Fact Sheet**

 Grammar: *Should / Shouldn't*, Short Answers, Conditional Sentences Type 0

Vocabulary: First Aid, Symptoms and Injuries

Name \_\_\_\_\_

	Very Good (5)	Satisfactory (4)	Needs Improvement (3)
<b>Task Completion</b> <div>____/5</div>	gives clear and relevant facts about a disease; presents appropriate visuals in the collage	gives relevant facts about a disease; may omit information at times or develop topics unevenly; adequate visual supports for most information	information is incomplete; omitted or incorrect visual supports
<b>Target Language</b> <div>____/5</div>	uses target language correctly in the fact sheet; familiar grammar and vocabulary is clear and correct	errors in grammar and vocabulary may make small parts of the text unclear	frequent errors in familiar grammar and vocabulary make large parts of the text unclear
<b>Total Points</b> <div>____/10</div>	Comments:		

### Unit 3 Making a Mini Documentary Film

Grammar: Conditional Sentences Type 1

Vocabulary: The Environment

Name \_\_\_\_\_

	Very Good (5)	Satisfactory (4)	Needs Improvement (3)
<b>Task Completion</b> <div>____/5</div>	presents original, well-organised content in a clear way using appropriate visual supports	presents relevant content with some visual support; minor details may be omitted; organisation may be unclear	information is incomplete; omitted or incorrect visual supports; no organisation
<b>Target Language</b> <div>____/5</div>	uses grammar and vocabulary fluently and correctly in the mini documentary	uses grammar and vocabulary with some hesitation and has occasional errors that interfere with communication	uses limited grammar and vocabulary with frequent errors that interfere with communication
<b>Total Points</b> <div>____/10</div>	Comments:		

### Unit 4 Making a Traveller's Guide

Grammar: Preferences, Intensifiers: *Too, Enough*; Compounds with *some, any, no + body, thing, where*

Vocabulary: Fan Activities and Hobbies

Name \_\_\_\_\_

	Very Good (5)	Satisfactory (4)	Needs Improvement (3)
<b>Task Completion</b> <div>____/5</div>	presents original, well-organised content in a clear way about a travel destination; information is relevant and positive about the location	presents relevant content about a travel destination; information may be more neutral than positive; occasionally unclear	information is limited or incomplete; key information such as location and activities are unclear
<b>Grammar and Vocabulary</b> <div>____/5</div>	uses target language correctly in the travel guide; familiar grammar and vocabulary is clear and correct	errors in grammar and vocabulary may make small parts of the text unclear	frequent errors in familiar grammar and vocabulary make large parts of the text awkward or unclear
<b>Total Points</b> <div>____/10</div>	Comments:		

## Unit 5 Making a Personalised Timeline

Grammar: Past Continuous, *When, While*, Short Answers, *Used to*  
Vocabulary: Personal Experiences, Keepsakes

Name \_\_\_\_\_

	Very Good (5)	Satisfactory (4)	Needs Improvement (3)
<b>Task Completion</b> <div>____/5</div>	presents original, well-organised content in a clear way using appropriate visual supports	presents relevant content with some visual support; minor details may be omitted; some evidence of organisation	information is incomplete; omitted or incorrect visual supports; no organisation
<b>Target Language</b> <div>____/5</div>	uses target language correctly in the timeline; familiar grammar and vocabulary is clear and correct	errors in grammar and vocabulary may make small parts of the text unclear	frequent errors in familiar grammar and vocabulary make large parts of the text unclear
<b>Total Points</b> <div>____/10</div>	Comments:		

## Unit 6 Making a Travel Experience Poster

Grammar: Present Perfect: *Ever, Already / Yet, Just, Never, Been / Gone*, Short Answers, *Might, Would*  
Vocabulary: Travel Collocations

Name \_\_\_\_\_

	Very Good (5)	Satisfactory (4)	Needs Improvement (3)
<b>Task Completion</b> <div>____/5</div>	presents original, relevant content in a clear way using appropriate visual supports	presents relevant content with some visual support; minor details may be unrelated to the topic	information is incomplete; omitted or incorrect visual supports; the topic is not coherent or developed
<b>Target Language</b> <div>____/5</div>	uses target language correctly in the timeline; familiar grammar and vocabulary is clear and correct	errors in grammar and vocabulary may make small parts of the text unclear	frequent errors in familiar grammar and vocabulary make large parts of the text unclear
<b>Total Points</b> <div>____/10</div>	Comments:		

**Unit 7** **Creating a Personality Quiz**

Grammar: Question Tags

Vocabulary: Personality Traits

Name \_\_\_\_\_

	Very Good (5)	Satisfactory (4)	Needs Improvement (3)
<b>Task Completion</b> <div>____/5</div>	writes five clear quiz questions and distinct possible answers that represent different personality traits	writes five quiz questions and possible answers; some personality traits might not fit the answers well; minor issues with clarity	information is incomplete; questions and / or answers do not clearly relate to personality traits
<b>Grammar and Vocabulary</b> <div>____/5</div>	familiar grammar and vocabulary is clear and correct; very few or no errors with spelling and punctuation	occasional errors in grammar and vocabulary may make small parts of the text unclear	frequent errors in familiar grammar and vocabulary make large parts of the text unclear
<b>Total Points</b> <div>____/10</div>	Comments:		

**Unit 8** **Conducting a Social Acceptance Survey**

Grammar: Too / Either, So / Neither , Me too, Me neither

Vocabulary: Habits

Name \_\_\_\_\_

	Very Good (5)	Satisfactory (4)	Needs Improvement (3)
<b>Task Completion</b> <div>____/5</div>	interviews five people using the provided questions; presents the information in a clear way; presents appropriate visuals in the poster	interviews five people using the provided questions; may omit information at times; adequate visual supports for most information	information is invented or incomplete; omitted or incorrect visual supports
<b>Target Language</b> <div>____/5</div>	uses appropriate grammar and vocabulary correctly to describe the survey procedure and label visuals	uses correct grammar and vocabulary with occasional errors	uses limited grammar and vocabulary with frequent errors
<b>Total Points</b> <div>____/10</div>	Comments:		