



Standard Tests

Unit 1

Vocabulary

- 1 1. opening, 2. blowing, 3. setting, 4. waving, 5. making, 6. getting, 7. watching, 8. wearing
- 2 1. opening, 2. birthday, 3. Independence Day, 4. New Year's Eve, 5. celebration, 6. national anthem

Grammar

- 1 1. he's taking his final exam.
2. he's going to the dentist,
3. he's going swimming.
4. he's meeting Jack at the café.
5. he's watching Planet X Final Battle.
6. he's not / he isn't helping Jack with the maths homework,
7. he's watching Planet X Final Battle (again).
8. he's packing for his holiday.
- 2 1. What are you doing for Christmas?
2. I'm / I am going to L.A.
3. Are you visiting your grandparents?
4. Are you travelling by plane?
5. What are you doing?
6. I'm not / I am not going anywhere.
7. I'm / I am staying here.
8. When are you leaving?
9. I'm / I am leaving on the 23rd.

Listening and Reading

- 1 1. Christmas Dinner, 2. visiting Laura, 3. going to the studios, 4. driving to Pasadena, 5. going to Ontario, 6. going back to Pasadena, 7. watching parade
- 2 1. 1989, 2. September, 3. 1935, 4. 1959, 5. August, 6. Thursday, 7. Sunday, 8. 2013

Unit 2

Vocabulary

- 1 1. b, 2. c, 3. a, 4. c, 5. b, 6. b
- 2 1. d, 2. b, 3. c, 4. f, 5. e, 6. a, 7. g

Grammar

- 1 1. You should brush your teeth after every meal.
2. You shouldn't drink cold drinks. 3. You should apply some antiseptic spray and put on a bandage.
4. You should take some medicine and rest.
5. You should exercise regularly. 6. You shouldn't eat junk food every day. 7. You should apply burn gel to your sunburn. 8. You shouldn't buy food from street vendors.
- 2 1. you don't feel rested in the morning,
2. they feel hungry. 3. I haven't got time for breakfast. 4. you feel happier. 5. I don't sleep well.
6. I feel full of energy.

- 3 1. When / If you use mosquito repellents, you prevent mosquito bites, 2. When / If you play computer games before bedtime, you have got trouble sleeping. 3. When / If you don't drink water, you feel thirsty. 4. You have got stomach problems when / if you eat out every day. 5. When / If you exercise every day, you lose weight faster. 6. You don't feel well in the morning when / if you go to bed late.

Listening and Reading

- 1 1. a, 2. a, 3. b, 4. a, 5. a, 6. b
- 2 1. T, 2. T, 3. F, 4. T, 5. F, 6. T, 7. F, 8. F

Unit 3

Vocabulary

- 1 1. h, 2. b, 3. g, 4. d, 5. m, 6. c, 7. i, 8. e, 9. f, 10. l, 11. a, 12. k, 13. j

Grammar

- 1 1. recycle, will help, 2. will melt / heat up, 3. are / will lose, 4. will become / gets, 5. take / (will) reduce, 6. will happen / keep, 7. will waste / don't turn off
- 2 1. If we don't help, the problem will get worse.
2. If you use a bike, you will help the environment.
3. You will have hearing problems if you listen to loud music. 4. If we share cars, we will reduce carbon dioxide emissions. 5. What will happen if we recycle paper?

Listening and Reading

- 1 1. Don't buy items packaged in plastic. 2. Use cloth shopping bags. 3. Carry a reusable bottle. 4. Don't use disposable cups when you order your drink. 5. Say 'No straw, please.' 6. Don't just discard electronics.
- 2 1. boxes, 2. plastic, 3. wildlife, 4. bottles, 5. reusable, 6. rubbish, 7. recycling
- 3 1. F, 2. F, 3. T, 4. T, 5. F, 6. T, 7. T, 8. F

Unit 4

Vocabulary

- 1 1. a bit, 2. pretty, 3. really, 4. so, 5. extremely
- 2 1. boring, 2. excited, 3. tired, 4. terrifying, 5. thrilled, 6. interesting, 7. exciting, 8. terrified, 9. boring

Grammar

- 1 1. I'd like, 2. I'd rather, 3. I'd rather, 4. I'd rather not, 5. I'd prefer, 6. I'd prefer, 7. I'd rather not.
- 2 1. too, 2. enough, 3. enough, 4. too, 5. enough, 6. enough, 7. too, 8. enough



Answer Key Standard Tests and Tests Plus

Listening and Reading

- 1 1. a, 2. e, 3. c, 4. d, 5. b
- 2 1. jumping, 2. parachute, 3. places, 4. building, 5. antenna, 6. span or bridge, 7. earth
- 3 1. b, 2. c, 3. c, 4. b, 5. c, 6. a

Unit 5

Vocabulary

- 1 1. b, 2. e, 3. g, 4. a, 5. f, 6. c, 7. d
- 2 1. made mistakes, 2. bought a lot of, 3. took care of, 4. had a lot of fun, 5. got into trouble, 6. got lost, 7. fell in love with

Grammar

- 1 1. was living, 2. were waiting, 3. were paying, 4. were driving, 5. was barking, 6. was working
- 2 1. It started to rain while I was going back home. 2. She was making dinner when it happened. 3. Did anything happen while I was on holiday? 4. She called while I was taking my exam. 5. Last week I was going to work when I saw him. 6. They gave him the news when he was at the cinema.
- 3 1. when, 2. while, 3. When, 4. when, 5. When

Listening and Reading

- 1 1. Eating healthy. 2. Exercising. 3. Mindfulness. 4. Meditation. 5. Sleeping well.
- 2 1. T, 2. F, 3. T, 4. F, 5. T, 6. T
- 3 1. H, 2. R, 3. H, 4. E, 5. R, 6. E

Unit 6

Vocabulary

- 1 1. get, 2. pack, 3. stay, 4. hire, 5. exchange, 6. book, 7. catch
- 2 1. get ready, 2. get thirsty, 3. get there, 4. get up, 5. get lost, 6. get hungry

Grammar

- 1 1. has landed, 2. Has, had; 3. have lost, 4. Have, been, 5. have not taken, 6. Have, studied, 7. has got
- 2 1. I have already had breakfast. 2. She has not come back from her holiday yet. 3. I have already seen that film. 4. Have they been to London yet? 5. Megan and John have already visited the museum. 6. Have you tried that dish yet? 7. We have not met the new teacher yet. 8. I have already paid with my credit card.
- 3 1. Have you ever been to Egypt?, 2. Has the school ever given scholarships to students? 3. Have you ever exchanged money at the airport? 4. Have you ever hired a guide in a museum? 5. Have you ever

booked a flight on the Internet? 6. Have you ever had a bad travel experience?

Listening and Reading

- 1 1. perfume – shampoo, 2. big - travel 3. expensive - comfortable, 4. school - home, 5. clothes, documents, 6. city - country
- 2 1. F, 2. F, 3. T, 4. T, 5. F, 6. T, 7. F

Unit 7

Vocabulary

- 1 1. f, 2. f, 3. d, 4. b, 5. e, 6. a
- 2 1. responsible, 2. considerate, 3. friendly, 4. honest, 5. reasonable, 6. patient
- 3 1. unreasonable, 2. patient, 3. inconsiderate, 4. unfriendly, 5. dishonest, 6. irresponsible

Grammar

- 1 1. a, 2. c, 3. c, 4. b, 5. a, 6. b
- 2 1. Lunchtime is at noon, isn't it? 2. Volunteers will meet tomorrow afternoon, won't they? 3. Julia has got two dogs, hasn't she? 4. The school bus can park here, can't it? 5. You are in the Thanksgiving play, aren't you? 6. I'm studying a lot to get into college, aren't I?

Listening and Reading

- 1 1. personality, 3. confident, 6. responsible, 8. hardworking, 8. employees, 11. creative, 13. innovate, 16. patient, 17. dishonest, 19. ideas, 20. unfriendly
- 2 1. behaving, 2. experiences, 3. behaviour, 4. hidden, 5. image, 6. personality

Unit 8

Vocabulary

- 1 a. 1, b. 8, c. 7, d. 4, e. 2, f. 3, g. 6, h. 5

Grammar

- 1 1. I do too, 2. I am too, 3. We can't either, 4. I can too, 5. I don't either, 6. I do too, 7. I'm not either, 8. We haven't either, 9. I did too
- 2 1. a, 2. h, 3. c, 4. d, 5. e, 6. f, 7. l, 8. b, 9. g

Listening and Reading

- 1 1. offensive, 2. harassment, 3. physical, 4. e-mails, 5. public, 6. bully, 7. victim, 8. videos, 9. information, 10. online, 11. group
- 2 1. Facing life changes, 2. Integration, 3. Personality development, 4. Integration, 5. Languages, 6. Integration, 7. Facing life changes, 8. Personality development

Tests Plus

Units 1 - 6

Speaking and Writing

Scoring Rubric for Speaking Activity

Points	0-4	5, 6	7, 8	9, 10
Pronunciation	Student's pronunciation interferes with communication.	Student's pronunciation generally interferes with communication.	Student's pronunciation rarely interferes with communication.	Student's pronunciation shows few or no errors.
Fluency	Student hesitates very often while speaking.	Student hesitates often while speaking.	Student hesitates while speaking, but shows adequate pace.	Student almost never hesitates while speaking and shows very good pace.
Accuracy	Student provides unclear information with several inaccuracies.	Student provides information with several inaccuracies.	Student provides information clearly and accurately, but not thoroughly.	Student provides information clearly, accurately and thoroughly.
Task	Student provides confusing answers and demonstrates no comprehension of questions or instructions.	Student provides weak answers and demonstrates some problems with comprehension of questions or instructions.	Student provides some information and demonstrates comprehension of questions or instructions, but many details are skipped.	Student provides thorough information and detail.

Scoring Rubric for Writing Activity

Points	0-4	5, 6	7, 8	9, 10
Grammar	Student cannot produce the target grammar structures.	Student produces the target grammar structures with errors that frequently interfere with understanding.	Student produces the target grammar structures with some minor errors.	Student produces the target grammar structures with few or no errors.
Vocabulary	Student cannot produce the target vocabulary.	Student produces the target vocabulary with errors that frequently interfere with understanding.	Student produces the target vocabulary with some minor errors.	Student produces the target vocabulary with few or no errors.
Mechanics	Student's extremely poor spelling, punctuation and capitalisation interfere with understanding.	Student's poor spelling, punctuation and capitalisation frequently interfere with understanding.	Student has some minor errors in spelling, punctuation and capitalisation.	Student has few or no errors in spelling, punctuation and capitalisation.
Task	Student provides confusing answers and demonstrates no comprehension of questions or instructions.	Student provides weak answers and demonstrates some problems with comprehension of questions or instructions.	Student provides some information and demonstrates comprehension of questions or instructions, but many details are skipped.	Student provides thorough information and detail.