

# Unit 8 Assessment

My name is: \_\_\_\_\_

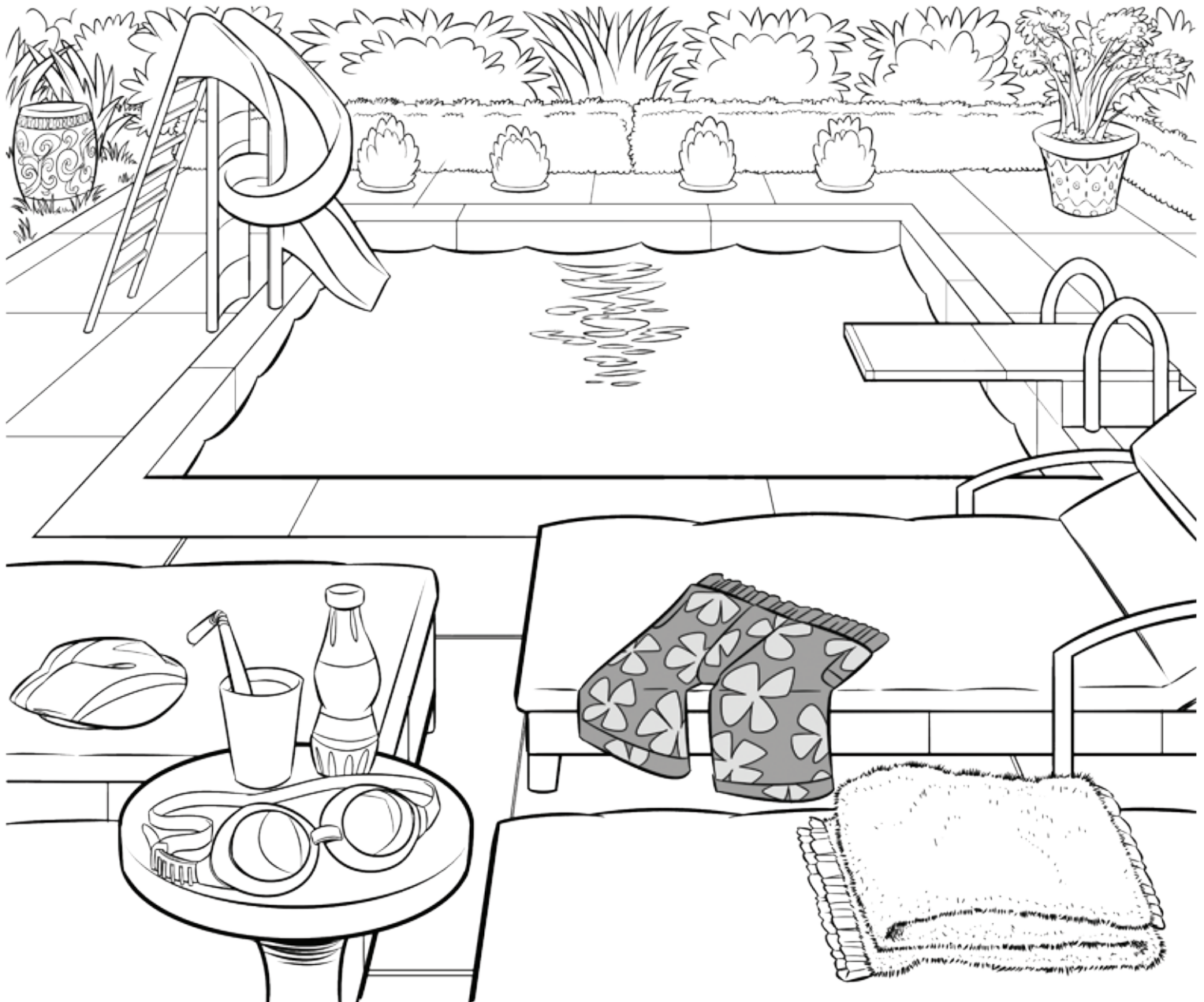
Part 1 (30 minutes)

Total \_\_\_\_ /35

## Grammar and Vocabulary

**1 Find and colour each object. There is one example.** (5 points)

- ~~a grey swimsuit~~    a blue slide    a yellow pair of goggles  
a red towel    an orange swimming cap    a pink diving board



**2 Put the words in the correct column. There is one example. (5 points)**

~~flute~~

badminton

swimsuit

towel

hockey

slide

roller-skating

trumpet

drums

diving board

goggles

At the Pool	Instruments	Sports
	flute	

**3 Complete the conversation. Choose the correct answer A–G from the box. You do not need one answer. There is one example. (5 points)**

A her

B them

C you

~~D me~~

E I

F us

G him



0. Come play with    D   .



1. Go play ball with           .



2. Let's play with           .



3. I want to play a game with           .



4. Come play with           .



5. I want            to be my friend.

**4 Read and choose the correct answer. There is one example. (5 points)**



0. Rob has got a film

**A** to watch.

**B** to smell.

1. Mary has got a book

**A** to read.

**B** to drink.

2. Helen has got a sweater

**A** to wear.

**B** to eat.

3. Mike has got a game

**A** to eat.

**B** to play.

4. Dad has got a pizza

**A** to drink.

**B** to eat.

5. Mum has got a dress

**A** to wear.

**B** to read.



**5 Read and match the questions and answers. There is one example.**  
(5 points)



- |   |                |
|---|----------------|
| 0. What is your favourite instrument?     | in the pool    |
| 1. How many people are there in the pool? | swimming       |
| 2. What are they doing?                   | twice a week   |
| 3. Where are the children?                | the violin     |
| 4. How often do you play the piano?       | John and Billy |
| 5. Who is playing badminton?              | twelve         |

## Writing

**1 Write some rules you would like to have in your classroom. Use the ideas below. There is one example. (10 points)**

run in class

shout in class

eat in class

stand up in class

drink in class

raise your hand

~~work in silence~~

do your work

Students mustn't work in silence all the time.

## Reading

1 Choose *T* (True) or *F* (False). There is one example. (5 points)

## The Tuba

The tuba is the grandfather of the brass instruments. It is the largest brass instrument. It can be about 3 metres in size. Tubas have got about 5 metres of tubing. There is usually one tuba in an orchestra. You must play the tuba sitting down with it on your lap because it is very heavy. You blow into a large mouthpiece and use your hand to press down on the valves to change the sound. It takes a lot of air and strong lungs to make sounds with the tuba!



- |  |                                    |                         |
|--|------------------------------------|-------------------------|
| 0. The tuba is a musical instrument.             | <input checked="" type="radio"/> T | F                       |
| 1. The tuba is a string instrument.              | T                                  | <input type="radio"/> F |
| 2. It is not a big instrument.                   | T                                  | <input type="radio"/> F |
| 3. Every orchestra usually has got a tuba in it. | T                                  | <input type="radio"/> F |
| 4. You have to place the tuba on a table.        | T                                  | <input type="radio"/> F |
| 5. You use your fingers to press the valves.     | T                                  | <input type="radio"/> F |

## Listening

### 1 Listen and underline the five mistakes. Then write the correct word.

There is one example.  (5 points)

1. **GIRL:** Let's go in the pool! Wait a minute. Where's my swimsuit?  
\_\_\_\_\_ towel \_\_\_\_\_
2. **BOY:** What colour is it? \_\_\_\_\_
3. **GIRL:** It's red. \_\_\_\_\_
4. **BOY:** There it is. On the chair behind you. \_\_\_\_\_
5. **GIRL:** Oh, yes... Let's go down the big yellow slide! \_\_\_\_\_
6. **BOY:** I love slides. \_\_\_\_\_
7. **GIRL:** All right. Let's go on the diving board. \_\_\_\_\_
8. **BOY:** Oh, no, the diving board is scary! \_\_\_\_\_
9. **GIRL:** Don't worry! Look at that boy diving. \_\_\_\_\_
10. **BOY:** Which boy? \_\_\_\_\_
11. **GIRL:** He's wearing green armbands. He's really good. And look at the girl on the slide. \_\_\_\_\_  
She's wearing a pink swimsuit and a black swimming cap.  
\_\_\_\_\_
12. **BOY:** I don't like this. I have got an idea. Let's go to the kids' pool.  
That little boy in the pool has got a red swimsuit. It's great!  
\_\_\_\_\_
13. **GIRL:** But... look at that boy. He is standing next to the pool. He is wearing purple armbands! \_\_\_\_\_
14. **BOY:** I want some, too! I can't swim! \_\_\_\_\_

**Total** \_\_\_\_ /45