

Name: \_\_\_\_\_

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

Score: \_\_\_\_/10

## UNIT 7 (Test A)

1  <sup>8</sup> Listen to a phone conversation and answer true (T) or false (F). (5 x 0.2 = 1)

- 1 Sharon is watching TV in the living room. [ ]
- 2 The people at the party are doing different things. [ ]
- 3 Sharon must stay at home and rest. [ ]
- 4 Tom is a good student. [ ]
- 5 Hannah doesn't feel well. [ ]

2 Look and label the household or furniture items. Then write the name of the rooms. (9 x 0.2 = 1.8)



1 \_\_\_\_\_



2 \_\_\_\_\_

7 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_

8 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

9 \_\_\_\_\_

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**3 Read and complete the text using the verbs in brackets in the *-ing* form. (11 x 0.2 = 2.2)**

What are the Sullivans <sup>(1)</sup> \_\_\_\_\_ (do) today? Karen isn't at home. She's <sup>(2)</sup> \_\_\_\_\_ (buy) clothes at the shopping centre. And what about Mr Sullivan? Is he <sup>(3)</sup> \_\_\_\_\_ (wash) his car in the garden? No, he isn't. He's <sup>(4)</sup> \_\_\_\_\_ (watch) TV in the living room. What's Mrs Sullivan doing at this moment? She's <sup>(5)</sup> \_\_\_\_\_ (read) a book in the bedroom. And who's <sup>(6)</sup> \_\_\_\_\_ (make) lunch? Grannie is! She's <sup>(7)</sup> \_\_\_\_\_ (cook) spaghetti! Little Tom is <sup>(8)</sup> \_\_\_\_\_ (come) into the kitchen... What's he <sup>(9)</sup> \_\_\_\_\_ (do) now? He isn't <sup>(10)</sup> \_\_\_\_\_ (drink) water, he's <sup>(11)</sup> \_\_\_\_\_ (eat) Grannie's tomato sauce!!!!

**4 Unscramble the questions. Then look at the picture and answer. (5 x 0.2 = 1)**





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- 1 is / Dad / what / doing / ?  
Q: \_\_\_\_\_  
A: \_\_\_\_\_
- 2 doing / Mum / is / what / ?  
Q: \_\_\_\_\_  
A: \_\_\_\_\_
- 3 juice / are / children / the / drinking / ?  
Q: \_\_\_\_\_  
A: \_\_\_\_\_
- 4 is / ball / the / playing / the / cat / with / ?  
Q: \_\_\_\_\_  
A: \_\_\_\_\_
- 5 Mum / wash / helping / the / is / Dad / to / car / ?  
Q: \_\_\_\_\_  
A: \_\_\_\_\_

## 5 Complete the phrases and match them with the pictures. (5 x 0.2 = 1)

- 1 \_\_\_\_\_ your bed
- 2 \_\_\_\_\_ the laundry
- 3 \_\_\_\_\_ the table
- 4 \_\_\_\_\_ the carpet
- 5 \_\_\_\_\_ the house



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**6 Simple Present or Present Continuous? Complete the sentences with the correct form of the verbs in the box. (5 x 0.2 = 1)**

sleep    watch    study    be    do

- 1 I sometimes \_\_\_\_\_ my homework in the living room.
- 2 Shhh! Be quiet! The baby \_\_\_\_\_ .
- 3 Nina never \_\_\_\_\_ sports programmes.
- 4 Martin \_\_\_\_\_ for the Science test at the moment.
- 5 Ms Taylor is my favourite teacher. She \_\_\_\_\_ Peruvian.

**7 Create a set of rules for your bedroom using *must* / *mustn't*. Include the ideas below and connect them using *and*, *or* and *but*. (2)**

- |                            |                                     |
|----------------------------|-------------------------------------|
| • shout at me              | • be nice to me                     |
| • listen to bad music      | • lie to me                         |
| • play video games with me | • knock before you enter            |
| • help me with my homework | • use my clothes without permission |

