

Name: _____

Class: _____

Date: ____/____/____

UNIT 8 – Extra Practice

1. Complete the sentences with a suitable adjective.

- Tom doesn't do anything to keep fit. He just stays at home playing video games all the time. He's really very ____ ____ z ____.
- Conservationists are very ____ ____ ____ i ____ ____ about endangered species. They are thinking of a plan to help protect them.
- Katie is a very ____ ____ ____ e ____ ____ person. She always tells me what she thinks.
- I have to eat less junk food and do some exercise to be ____ ____ ____ ____ g and healthy once again.

2. Write sentences using the opposite of the adjectives you used to complete sentences 1, 3 and 4 in exercise 1.

- _____.
- _____.
- _____.

3. Use the prompts below to write affirmative (+), negative (-) or interrogative (?) sentences using *will*.

- she / pass / the test (+)
_____.
- Mr Dale / buy / a bigger house (?)
_____.
- Brian / see / her again (-)
_____.
- we / have / a good time (+)
_____.



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5. John / be / OK (?)

_____.

6. they / go out / together (-)

_____.

4. Look at the pictures and write sentences about what the people are going to do.



1. _____.



2. _____.



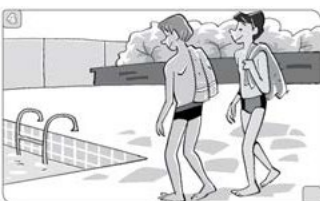
3. _____.



4. _____.



5. _____.



6. _____.

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5. Fill in the blanks using *going to* and the verbs in brackets.

- I _____ (not take) a trip to Miami next month.
- Why _____ William _____ (visit) his friend Mark today? Because he is at the hospital.
- When _____ the students _____ (do) a Science project at school?
- _____ your sister _____ (buy) some new clothes at the shopping centre tomorrow?
- We _____ (not ride) our bikes to school tomorrow morning.

6. Circle the correct option.

- I phoned my grandma yesterday and she invited me to have lunch today. So **I'm meeting** / **I'm going to meet** her at midday.
- I think **I'm going to study** / **I'm studying** Law when I finish Secondary School.
- This film was a success. They **are going to make** / **are making** a sequel soon.
- I can't go to the gym this afternoon. **I'm going to see** / **I'm seeing** the dentist at 4 p.m.

7. Unscramble these sentences.

- soon / she / get / married / will / .

_____.

- Pamela / a / live / will / country / in / different / ?

_____.

- they / on / arrive / may / not / time / .

_____.

- buy / new / that / I / game / might / video / .

_____.

- won't / call / tonight / me / he / .

_____.

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8. Complete this conversation with your own ideas.

Do you think robots will take jobs over in the future?

11:53

11:54 ✓✓

They say all cars will be electric. What do you think?

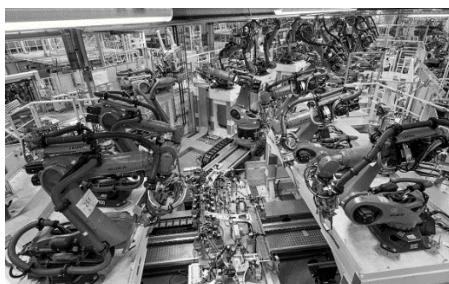
11:55

11:57 ✓✓

And what about endangered species? About 1000 species might disappear. Do you agree?

11:59

12:04 ✓✓



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9. Read this text about different items that might disappear in the future. What is the one that surprises you the most? Find out about it and write a short text explaining why it is endangered and what steps are underway to prevent their disappearance.

25 Things That May Be Gone From Earth By 2050

It might seem as though every time you turn on the news, there's more talk of pollution, deforestation, global warming and other dangerous occurrences with potentially catastrophic results. Even with all of the technological advances made every day, many plant and animal species are becoming endangered.

The mid-21st century might seem far off in the future, but it's only a few decades from now. By that time, the world might lose many species and things that have become familiar to us. Here are some of the creatures, food and other things that are in danger of extinction in the next 30 years: mountain yellow-legged frog, chocolate, North Atlantic right whale, bees, honey, polar bears, sea turtles, maple syrup, avocados, Asiatic cheetahs, tigers, tabasco, eels, coffee, dolphins and porpoises, vanilla, orangutans, chickpeas, koalas, bananas, rhinos, coral, snow leopards, elephants and lemurs.

Are you surprised by this information?

