

Unit 6 Assessment

Name: _____

Part 1 (30 minutes)

Total ____ /35

Grammar and Vocabulary

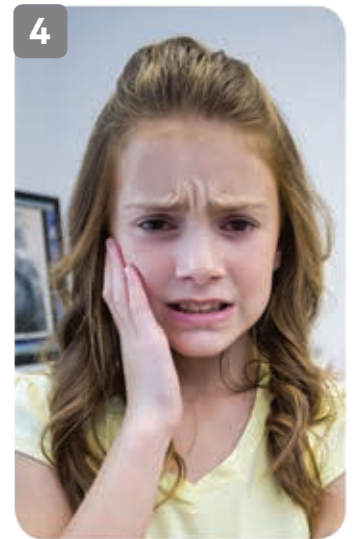
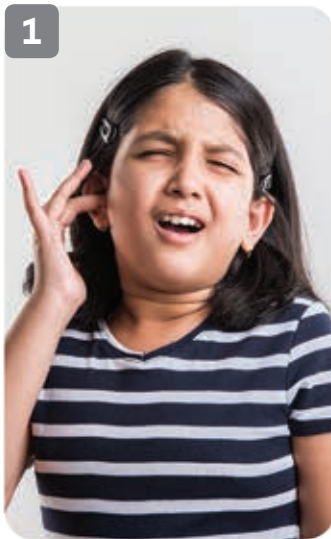
1 What's the matter with the children? Label the pictures with the words from the boxes. (4 points)

headache

toothache

stomachache

earache



2 Unscramble the words in parentheses to complete the conversation. (6 points)

LAURA: Hi, Katie. I'm not coming to school today. I'm feeling

(1) _____ (c s k i)... 🙄

KATIE: Oh, no! What's the (2) _____ (e t m t a r)?

LAURA: I have got a (3) _____ (o c g u h) and a

(4) _____ (n r u y n) nose.

KATIE: Have you got a (5) _____ (e o s r) throat?

LAURA: Yes! I think I have got a (6) _____ (d o c l).

KATIE: You should stay at home and rest. I hope you feel better soon! ❤️

LAURA: Thanks! I will! 😊

3 Look at the picture and choose the correct options to complete the conversation. (5 points)

MUM: Lin, can you check what we have got in the medicine cabinet, please?

LIN: Sure. There are eight rolls of bandages.

MUM: Eight? That's (1) **a lot!** / **none!**
I don't need to buy any bandages.
How (2) **much** / **many** boxes of pills are there?

LIN: There are three boxes.

MUM: And how (3) **much** / **many** cream is there?

LIN: There's (4) **a lot.** / **none.** But there is some ointment.

MUM: OK, I'll buy some cream. How many bottles of syrup (5) **is** / **are** there?

LIN: Two.

MUM: Sounds like we have got almost everything. I'll just buy the cream!



4 Unscramble the questions. (3 points)

1. leave / knife / ? / on / Should / the / table / I / a

2. should / broken / do / What / we / ? / glass / with

3. cable / ? / I / a / on / leave / Should / floor / the

5 Number the answers according to the questions from Activity 4. (3 points)

A No, you shouldn't. Someone could trip over it and fall down.

☐

B No, you shouldn't. Young children could pick it up.

☐

C You should wrap it in newspaper so no one gets cut.

☐

6 Complete the sentences with *that, where or who*. (4 points)

1. The place _____ you take a flight is called an airport.

2. The person _____ lives next to you is called your neighbour.

3. The thing _____ you use to write is called a pen.

4. The city _____ I live is called Greenville.

Writing

- 1 You received a message from a friend who lives in another country. Read it and write your answer. Write 15–25 words. (10 points)**

Maria:

Hey! How are you? It's winter here and it's cold and dark. I feel tired and I haven't got a lot of energy. ❄️ 😴

Mom says that I need to be healthier. She says that I should change my eating and sleeping habits to have more energy. What do you think I should do?

You:

Hi, Maria! I'm fine! I'm sorry that you feel so tired. Here is what I think you should do:

I hope you feel better soon!



Reading

- 1 Read the text and label the parts of the ear using the words from the boxes.
(6 points)

How Our Ears Work

Our ears are made up of three parts: the outer ear, the middle ear and the inner ear. Our outer ears are called *pinnas*. They **collect** sounds and send them to the ear canal. The ear canal takes sounds to the middle ear. Ear wax is made in the ear canal to **protect** it from infections.

Between the outer and middle ear, there is the eardrum. This is a thin piece of tissue that covers the entrance to the middle ear. Sounds hit the eardrum and make it **move**, sending vibrations to three very small bones called the ossicles.

The cochlea and the semicircular canals are in the inner ear. The cochlea is shaped like a spiral and **changes** the vibrations from the middle ear into nerve signals that travel to the brain. The semicircular canals look like connected tubes and help you find **balance** when you stand up. That is why we feel dizzy when we have got an ear infection.

eardrum

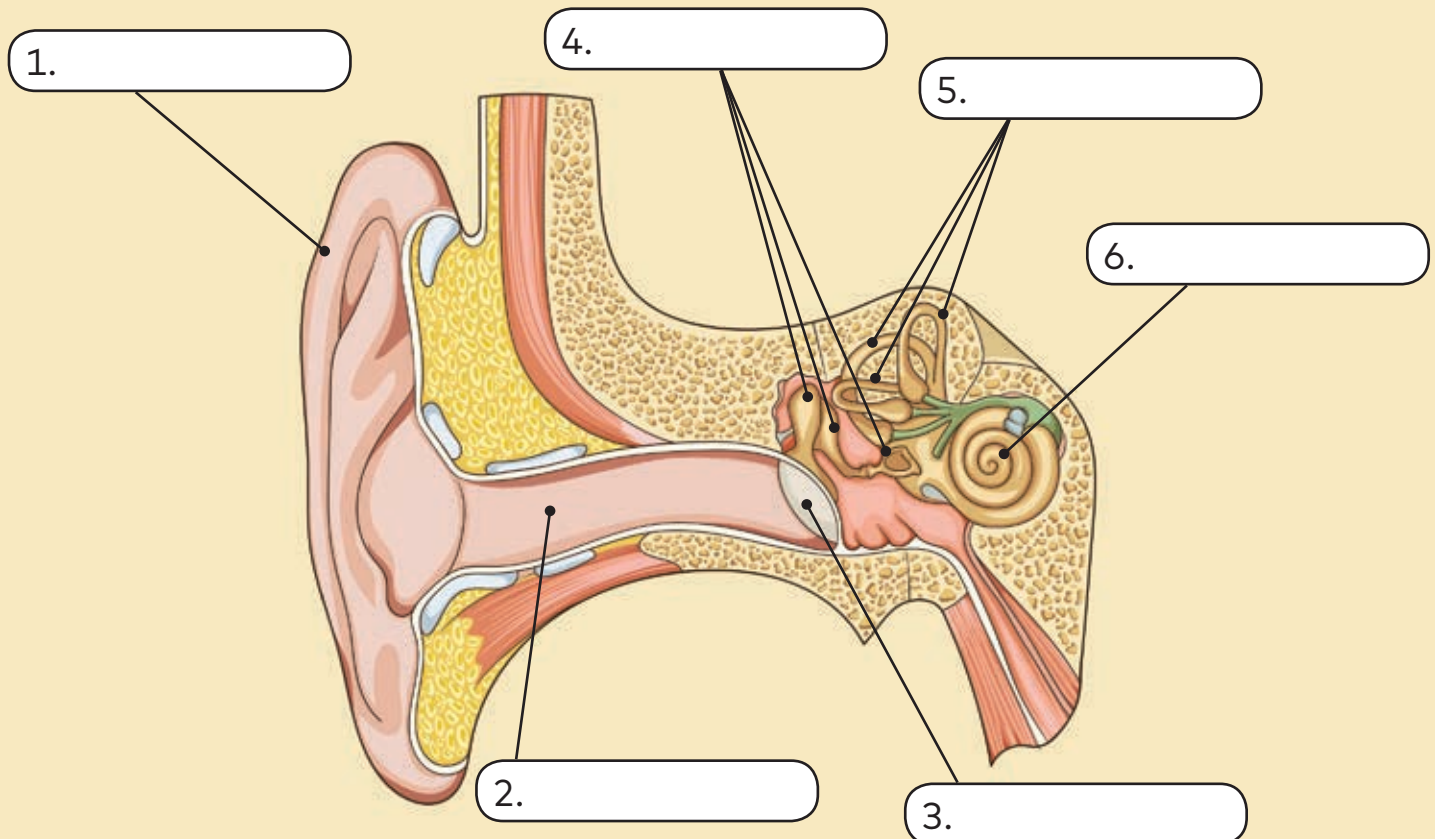
cochlea

ossicles

ear canal

semicircular canals

pinna



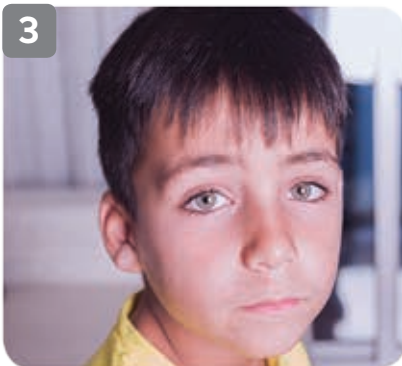
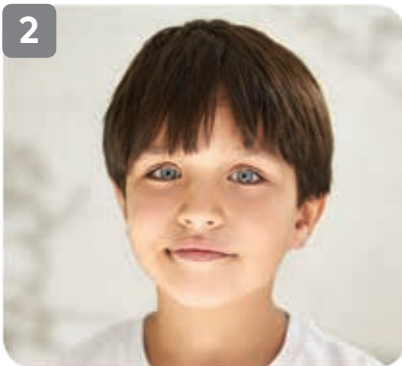
2 Complete each sentence with the correct form of one word in bold from the text in Activity 1. (5 points)

1. The pinna's job is to _____ sounds.
2. Ear wax _____ the ear from infections.
3. The eardrum _____ when sounds hit it.
4. The cochlea _____ vibrations into nerve signals.
5. The semicircular canals help you _____ yourself.



Listening

1 Listen and match each child with the symptoms he or she has got. SB  49 (4 points)



- has got a sore throat, a high temperature and can't talk

- has got a stomachache, is nauseous and tired

- has got an earache, a high temperature and is dizzy

- has got a headache, a cough and a runny nose

Total ____ /50