




Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

**UNIT 1 (TEST B)**

1.  Listen to a specialist talking about multitasking and circle the correct option. (4 x 0.1 = 0.4)



- Most teens **want** / **don't want** to feel more productive.
  - Adults** / **Teens** believe that multitasking can be relaxing.
  - Adults with more than one job **have to** / **don't have to** multitask.
  - Researchers agree that if people multitask, they **can** / **can't** concentrate on all the activities.
2. Fill in the blanks using *too... or not... enough* and the adjectives in brackets. (4 x 0.4 = 1.6)
- Adults multitask because they are \_\_\_\_\_ (busy) to do one thing at a time.
  - Teens are \_\_\_\_\_ (bored) to concentrate on just one thing.
  - Adults are \_\_\_\_\_ (stressed) to have energy by the end of the day.
  - Researchers are \_\_\_\_\_ (confident) to confirm that multitasking will have negative effects on teens in the future.

Date:     /     /

**Name:** \_\_\_\_\_

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Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

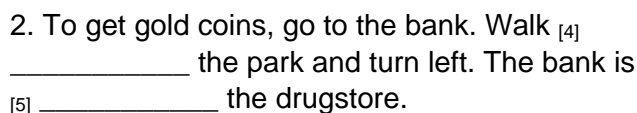
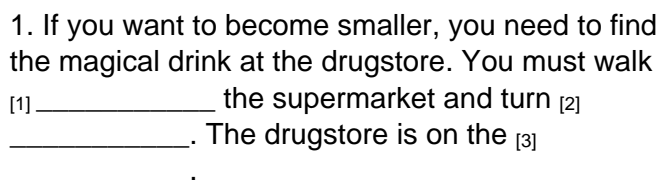
5. You have to play *Zombies, Run!* on a video game console.

5. Look at the screenshots of a video game and complete the sentences using the words in the box. (5 x 0.1 = 0.5)

through

towards

left



- 6. Complete the adjectives with -ed or -ing. (5 x 0.1 = 0.5)**

1. This exergame is very challeng\_\_\_\_. It makes me move fast and I sometimes get confus\_\_\_\_ about which way to go.
2. I was surpris\_\_\_\_ when I received a video game console for my birthday.
3. We're so tir\_\_\_\_ when we get to the most difficult part of the game that we don't have enough energy to complete all the challenges. It's so frustrat \_\_\_\_.

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**7. Imagine you play a video game that is set in your neighbourhood. Give directions to players that start at your front door and have to get to the destinations below to pass to the next level. (3 x 1 = 3)**

1. Where's the park? I need to find the hidden coins there.	
2. I know there's an extra life at the chemist. How can I get there?	
3. I think I'm lost and I need to get energy. How can I go to the restaurant?	

**8. Write your comment on an online discussion forum to help a teen. Use imperatives and modal verbs to express obligation or lack of obligation. (2)**

How do you control your screen time? I can't stop using my phone and I spend long hours playing video games. Now, I can't concentrate and I need to study for important tests.

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 Leave comment